Canvas Clever LMS Connect

Table of Contents

Steps for Teachers to Assign

Syncing Assignment Manually

Steps for Students to Submit Assignments

Grade Pass Back via LMS Connect

Overview

This document aims to cover the workflows of LMS connect and how teachers and students would go about interacting with the ADA portal and Canvas LMS using LMS connect.

This document will cover the following items:

- 1. Teacher workflow for assigning an assessment to their Students from ADA portal to Canvas LMS.
- 2. Student workflow of taking the assessment.
- 3. Grade pass back between the ADA portal and Canvas LMS

Steps for Teachers to Assign

Teacher Workflow



Step 1: The Teacher will log into the Canvas LMS portal.

 4 ⁷ 2 саниас	
CANVAS	
Email	
Password	
Stay signed in Log In Log In	
Helo Privacy.Policy Cookie.Notice Acceptable.Use.Policy Facebook X.com	
S INSTRUCTURE	
Meet the Instructure Learning Platform: Canvas LMS Mastery Connect Bevate Analytics Invaact	

Step 2: The Teacher will select a course.

ATA Nav	Dashboard	:	Coming Up I View Calendar
Account	Published Courses (1)		Science Grade 1 1(M-F) 100 points • Jun 21 at 4:50am
CD Dashboard	:		Science Grade 1 1(M-F) 13 points • Jun 21 at 5:30am
			Science Grade 1 1(M-F) 100 points • Jun 22 at 1:40am
Calendar	Science Grade 1 1(M-F) Science Grade 1 1(M-F)		TMLO (upcoming) Science Grade 1 1(M-F) 100 points • Jun 26 at 12:59am
	[5]		Start a New Course
History	Unpublished Courses (16)		View Gradies
	Publish : Publish	:	
⊬	Science - K2 1(M-F) Science - K2 1(M-F) Science - K2 1(M-F) Science - K2 1(M-F) Science - K2 1(M-F) Science - K2 1(M-F))	

Step 3: If the district is connected to LMS connect then the **My Ada Math** app will be available on the left-hand side menu option for the teacher.



Step 4: When the Teacher selects the **My Ada Math** app, they will be redirected to the My Ada Math portal. The portal will then check for any valid active sessions. If an active session is found, the Teacher will be redirected to the My Ada Math portal's Dashboard.

6 Ban Starry	COURSES	MANAGE	•
Select a class $^{()}$			
$\begin{array}{c} \left[\begin{array}{c} c_{1},c_{1},c_{2},c_{3}} \\ c_{2},c_{3},c_{3},c_{3}} \\ c_{2},c_{3},c_{3},c_{3}} \\ c_{3},c_{3},c_{3},c_{3},c_{3} \\ c_{3},c_{3},c_{3},c_{3},c_{3} \\ c_{3},c_$			
Science Grade 1 1(M-F) - Wilson -			
Course 2			
PLAN PRESENT			
			•
		© 2024 Big Idea	s Learning LLC

If no active session is found, the Teacher will be redirected to the *Clever Login* page. There, the Teacher will be authenticated, and upon successful authentication, they will be redirected to the My Ada Math portal.

Step 5: Selecting **Plan** on the course card will redirect the teacher to the *Course Details* page, where they can view all the assessments.



Step 6: The teacher can assign assessments by clicking the three dots menu icon and selecting the **Assign** option.

Note: Assessments are of two types: Practice and Graded. Both types can be assigned to students.

Learning Path Targets	Course 2 > Chapter 5 : Chapter 5 - Assessment	
Chapter 1 Chapter 1 - TMLOs		
 Chapter 2 Chapter 2 - Scored TLOs 	Athena Quiz 💿 Assessment	
 Chapter 3 Chapter 3 Practice TLOs 	E Chapter Practice Test	ASSIGN X
Chapter 4 Chapter 4 - CLOs	Algebra 2 Pre-Course Test Algebra 2 Pre-Course Test	C SYNC WITH LMS
Chapter 5 Chapter 5 - Assessment		↑ MOVE UP
 Lesson 5.1 Standard Assessment 	Grade 5 Chapter 9 Chapter Test	MOVE DOWN
 Lesson 5.2 DAP Assessment 	Algebra 1 Chapter 3 Chapter Practice Test 💿 Algebra	↑↓ MOVE OUT TO
	Grade K Chapter 11 Chapter Practice Test 🧿 махамии	
	Algebra 1 Chapter 2 Chapter Test 💿 Automatic	

Step 6: Upon selecting Assign, a **Create Assignment** modal will open. Teacher will fill in the following information.

- 1. Name of the assignment: Enter name manually.
- 2. Description of the assignment: Enter description manually.

- 3. Start Date: Select the start date of the assignment from the date picker.
- 4. End Date: Select the end date of the assignment from the date picker.

Big Internet	n Course 2 👻		STUDENT PREVIEW	•
Learning Path Targets				
Chapter 1 Chapter 1 - TMLOs	Create Assignment - Specify Details	×		
Chapter 2 Chapter 2 - Scored TLOs	Name * Math Quiz	*Fields are required		
Chapter 3 Chapter 3 Practice TLOs	Description			
Chapter 4 Chapter 4 - CLOs	Start Date and Time* Due Date and Time*			
Chapter 5 - Assessment	21-Jun-2024 🗂 03 - : 40 - PM - 22-Jun-2024 🛅 03	- : 40 - PM -		
Lesson 5.1 Standard Assessment				
Lesson 5.2 DAP Assessment				
		NEXT CANCEL		
			© 2024 Bio Ideas I	%

Step 7: Choose the students who will take the assignment and select Assign.

Big Science Grade 1 1(M-F) - Wilso	m Course 2 ▼		DASHBOARD	PRESENT	STUDENT PREVIEW	•
Learning Path Targets						
Chapter 1 Chapter 1 - TMLOs	← Create Assignment - So	elect Assignees		×		
 Chapter 2 Chapter 2 - Scored TLOs 	Assignee Type 0 RESET ASSI	GNEES		1		
 Chapter 3 Chapter 3 Practice TLOs 	Individual Students	Groups		_		
Chapter 4 Chapter 4 - CLOs	Search using student name			۹)		
Chapter 5 Chapter 5 - Assessment	Students					
 Lesson 5.1 Standard Assessment 	Select All Addison Jinglehimer s	Ava Robinson	Ava Jinglehimer-schm.			
Lesson 5.2 DAP Assessment	Avery Jones	Avery Keihanaikukaua	Charlotte Williams	- 1		
	David Smith	Elizabeth Jackson	Emma Wilson			
	Gwendolyn Jinglehime	Jacob Taylor	Jacob Li	-		
			20 students selected	CANCEL		
						80
					9,2024 Big.ideat	()

Step 8: When the Teacher clicks on "Assign", the assessment will now be assigned to the selected students on the Canvas LMS. When the assessment is getting sync, a status label **SYNCING** will be visible to the Teacher. On success, the status label message will change to **SHARED WITH LMS**.

Cross-listing is not currently supported by LMS Connect. Assignments will need to be created for each class in My Ada Math and synced to each class in the LMS.

Course	2 > Chapter 5 : Chapter 5 - Assessment	
	Athena Quiz 💿 ASSESSMENT SYNCHAE	
	Chapter Practice Test 💿 ASSESSMENT	
.		

Course	2 > Chapter 5 : Chapter 5 - Assessment	
	Athena Quiz 💿 ASSESSMENT SHARED WITH LMS	
	Chapter Practice Test 💿 Assessment	
	Algebra 2 Pre-Course Test 💿 ASSESSMENT	

If the sync fails, then a **NOT SYNCED** label appears.

Chapter 1. CEO
all tei types LO stacked free SHARED WITH LMS Chapter 2: all type TLO
Copy of all TEI type quiz 20/06

Syncing Assignment Manually

If the assignment fails to sync with the LMS, the teacher can manually sync it from two places:

- 1. Plan Mode
- 2. Dashboard

Plan Mode

Step 1: If the assignment is still not synced with the LMS, a **NOT SYNCED** label will appear. The Teacher can manually try syncing via the **three-dot menu**.



Step 2: On selecting Sync with LMS the system will try syncing the assignment with the LMS.

Big Meas Learning Ms. Jones' Grade 1 - Matl	and You - Operations 👻	IOARD PRESENT F STUDENT PREVIEW
Big Idea of the Grade	Math and You - Operations > Chapter 1: Understand Multiplication and Division >	Career Chapter Opener
Chapter 1: Chapter 1: Understand Multiplication and Division	II Warm Up: Apply multiplication concepts 🗿 Assessment (Not system)	
Teaching Notes		ASSIGN X
Career Chapter Opener	ii V Connect to Real Life: Numerical Expressions	SYNC WITH LMS
Big idea of the Chapter Vocabulary Performance Task	ii 🗸 Connect to Real Life: Factors	 ↑ MOVE UP ↓ MOVE DOWN
 Lesson 1.1: Use Equal Groups to Multiply 		
V Lesson 1.2: Use Number Lines		

If the sync is successful, label will become **SHARED WITH LMS** or else it will remain **NOT SYNCED**.

Dashboard

Step 1: Assignments that have not synced properly with the LMS will also be visible from the **Assignments** tab on the Dashboard.

Big Measure Learning Ms. Jones' Grade 1 - Matl	and You - Operations 👻	BASHBOARD RESENT STUDENT PREVIEW T
Big Idea of the Grade	Math and You - Operations > Chapter 1: Understand Multiplication	and Division > Career Chapter Opener
Chapter 1: Chapter 1: Understand Multiplication and Division	Warm Up: Apply multiplication concepts Assessment	
Teaching Notes		
Career Chapter Opener	🗄 🗸 Connect to Real Life: Numerical Expressions	Present View 🜑 Student View 🜑 🚥
Big Idea of the Chapter Vocabulary	ii V Connect to Real Life: Factors	Present View 🜑 Student View 🜑 🚥
Performance Task		
Lesson 1.1: Use Equal Groups to Multiply		
Lesson 1.2:		

Step 2: The teacher will have the option to try syncing the assessment manually from the **three-dot menu.**

Big Ideas Learning Ms. Jones' Grade 1 - Math a	and You - Operations 🔻		DASHBOARD		🕨 STU	DENT PREVIEW	• •
Big Idea of the Grade		Overview	Assignments				×
Chapter 1: Numerical Expressions & Factors	Assignments						
Teaching Notes	Now	Upc	omina		Pa	st •	
Career Chapter Opener				14			
Big Idea of the Chapter						1 - 10 of 20	< >
Vocabulary	Name			Туре	Start ↑	Due †	Actions
Performance Task	Homework 1						
Lesson 1.1: Use Equal Groups to Multiply	Chapter 1: Understand Multiplication and Division Description - Lorem ipsum dolor sit amet, consectetur a			Graded Homework + Self-Assessment	10-01-22 6:00 PM	11-30-22 6:00 PM	<u> </u>
Vulse Number Lines	In-Class Work ASSESSMENT NOT STRICED Chapter 1: Understand Multiplication and Division			Assessment	10-02-22 6:00 PM	11-30-22 6:00 PM	
Lesson 1.3: Use Arrays to Multiply	Description - Lorem ipsum doior sit amet, consectetur a						
	In-Class Work Lesson 1.1: Use Equal Groups to Multiply Description - Lorem ipsum dolor sit amet, consectetur a			Practice	10-03-22 6:00 PM	11-30-22 6:00 PM	-
	In-Class Work Lesson 1.1: Use Equal Groups to Multiply Description - Lorem ipsum dolor sit amet, consectetur a			Reading	10-04-22 6:00 PM	11-30-22 6:00 PM	
	In-Class Work				10.05.22	11.30.99	

Step 3: On selecting **Sync with LMS** the system will try syncing the assignment with the LMS.

Big Ideas Learning Ms. Jones' Grade 1 - Math a	nd You - Operations 🔻	DASHBOARD		STUDENT PREVIEW	• •
Big Idea of the Grade Chapter 1:		Överview Assignments			×
 Numerical Expressions & Factors 	Assignments				
Teaching Notes	Now	Upcoming		Past •	
Career Chapter Opener		104 (04) 00 000 0 0			
Big Idea of the Chapter				1 - 10 of 20	· · ·
Vocabulary	Name		Туре	Start↑ Due †↓ /	Actions
Performance Task	Homework 1				
Lesson 1.1: Use Equal Groups to Multiply	Chapter 1: Understand Multiplication and Division Description - Lorem ipsum dolor sit amet, consectetur a		Graded Homework + Self-Assessment	10-01-22 11-30-22 6:00 PM 6:00 PM	
Lesson 1.2: Use Number Lines	In-Class Work ASSESSMENT NOT SYNCED Chapter 1: Understand Multiplication and Division		Assessment		
Lesson 1.3: Use Arrays to Multiply	Description - Lorem ipsum dolor sit amet, consectetur a			EDIT	×
	In-Class Work		Practico	S REMOVE	_
	Description - Lorem ipsum dolor sit amet, consectetur a		FIGGUE	SYNC WITH L	MS
	In-Class Work Lesson 1.1: Use Equal Groups to Multiply Description - Lorem ipsum dolor sit arnet, consectetur a		Reading	10-04-22 11-30-22 6:00 PM 6:00 PM	
	In-Class Work			10.05.22 11.20.22	

Step 4: Once the assignment is successfully shared with the LMS. **SHARED WITH LMS** label will appear next to the assignment.

Big Physical Education Grade 1 - Mill	er LMS 👻			DASH	IBOARD	PRESENT	D STUE	DENT PREVIEW	EM
Learning Path Targets Chapter 1 CLO		Overview	Assignmer	nts				×	
Chapter 2 all type TLO Chapter 3 CLO with GQ EBSR	Assignments Now	Upo	coming			Pas	st ● 1-2of2	< >	
Chapter 4 CLO with 1 TLO	Name	Туре	Start 1	Due 🕇	Not Started	Completed	Graded	Actions	
Chapter 5 CLO with Multiple TLOs Chapter 6	Chapter 11: TMLO Description - now tab	Text + Self-assessment	06-13-24 7:20 PM	06-14-24 7:30 PM	6 of 6	0 of 6	0 of 0	-	
Chapter 7 specific Chapter 8 Cl 0 case check	Demo Assessment Updated	Pre-check + Self-assessment	06-13-24 8:50 PM	06-14-24 8:50 PM	5 of 5	0 of 5	0 of 0	-	

Step 5: Once the assignment is synced successfully, it will be visible on the LMS.

175 129		e Grade 1	1(M-F) > Assignments	6ð View as Student
Account	vi Home	Î	Q Search	+Group + Assignment :
CC) Dashboard	Announcements	s Ø	ii • Assignments	+ 1
Courses	Discussions		E Scored to Practice Due Jun 10 at 2:20am 100 pts	•
Calendar	People Pages	ø	Edit Std Assessment - 01 Due Jun 5 at 10:30am 100 pts	•
	Files Syllabus	ø	Edit TMLO - 002 (self assess) Due Jun 7 at 6:20am 100 pts	⊘ :
Help	Outcomes Rubrics	ø	DAP assignment 1 Due Jun 4 at 7:10am 100 pts	• :
	Quizzes Modules	ø	ii Due Jun 5 at 1:40am 100 pts	• :
	BigBlueButton	1	Edit TMLO Fail Case - 01 (edited) Due Jun 12 at 6/20am 100 pts	• :
₩	New Analytics		Edit Practice TLO Fail Case Due Jun 11 at 9am 100 pts	•

Steps for Students to Submit Assignments

Student Workflow using My Ada Math app



Step 1: The student will log in to their Canvas LMS.

<2 CANVAS	
Email	
Password	
■ Stay signed in Log Forgot Password?	In
Helo Privary.Policy Acceptable.Use.Policy Eacebook	Initiat

Step 2: If the district is connected to LMS connect then the **My Ada Math** app will be available on the left-hand side menu option to the teacher.

	ADA Course >	Assignments		₩
Account	Home	∷ ▼ Chapter 1: Understand Multiplication and Division	0 • + :	
CC Dashboard	Assignments	ii 🔗 Investigate: Understand numerical expressions	o :	
	Discussions	📱 🔗 Warm Up: Apply multiplication concepts	O :	
Courses	Grades	≣ d ^o Skills Review: Attempt the mathematical equations	o :	
Calendar	Pages My Ada Math	${\ensuremath{\overset{{}_\circ}_{\scriptscriptstyle \to}}}\ {\ensuremath{\mathcal{O}}}\ {\ensuremath{\mathcalO}}\ {\$	o :	
History				
⑦ Help				
⊬				

Step 3: When the Student selects the **My Ada Math** app, they will be redirected to the My Ada Math portal. The portal will then check for any valid active sessions. If an active session is found, the student will be redirected to the My Ada Math portal's Dashboard.

Big Loss Lauring	©,▼
Select a class	
A second	
Science Grade 1 1(M-F) - Wilson -	
Course 2	
OPEN	
	# 2024.Big Ideas Learning LLC

Step 4: Clicking **Open** will redirect the student to the assignment view page. In the Assignment Tab, the student can see a list of all New, Upcoming, Past Due, and Completed assignments.

					👍 sei	F-ASSESS
Course 2 > Chapter 1 : Chapter 1 - TMLOs						
Zeus QA tei based LO						
Course Menu Assignments						
Now	Upcoming	Past	Due •			Done
						1-1of1 < >
Name		Туре	Start †	Due 🕇	Status	Actions
Physics 1 Chapter 2 Chapter Test Chapter 5: Chapter 5: Assessment		DAP Pre-Course	06-24-24 4:30 PM	06-25-24 4:30 PM	(Not Started)	START
						1-1of1 < >

Step 5: The student can begin the assignment by clicking **Start**. Before starting, they will see a list of instructions from the teacher.

<complex-block> Algebra 1 Chapter 2 Stapter Test Image: Chapter Test Question 1 of 16 Chapter Test or ump to a Question Image: Chapter Test Chapter Test Medica 1 of 16 Chapter Test or ump to a Question Image: Chapter Test Chapter Test Medica dech question carefully and answer all questions. 0 Image: Chapter Test Image: C</complex-block>	Course 2 > Chapter 5 : Chapter 5 - Assessm	ent					
<complex-block> Question 1 of 16 Chapter Test os Jump to a Question? Image: Chapter Test Use de ace que station carefully and answer all questions. -<th>Algebra 1 Chapter 2 Chapter Test</th><th>ISSNENT A</th><th></th><th></th><th>TURN IN</th><th></th><th></th></complex-block>	Algebra 1 Chapter 2 Chapter Test	ISSNENT A			TURN IN		
Read each question carefully and answer all questions. 9. One questions have more than one part, answer all parts of all questions. 10. The total score for this quiz is based on your responses to all questions, your quiz will not be graded. For some questions, additional tools within the system can be accessed by selecting the 'Show Tools' button beside the question. You can use the next and previous buttons to move to the next or previous question. You can also use the 'Jump to question'' option to go to a particular question. MINING CANCEL 1. C	Question 1 of 16	Chapter Test	ons	Jump to a Question	00		
CANCEL START		 Read each question carefully and answer all questions. Some questions have more than one part, answer all parts of all questions. The total score for this quiz is based on your responses to all questions. If you skip a question or exit before you respond to all questions, your quiz will not be graded. For some questions, additional tools within the system can be accessed by selecting the 'Show Tools' button beside the question. You can use the next and previous buttons to move to the next or previous question. You can also use the "Jump to question." option to go to a particular question.					>
9.2024 Big Ideas Learning LLC		CANCEL START				•	

Step 6: Once the student has attempted all the questions, they can submit the assignment by clicking the **TURN IN** button.

Algebra 1 Chapter 2 Chapter Test 🦗	00:00:06 TURN IN
Question 1 of 16	View Test Instructions Jump to a Question 📀 📀
1 Write the word sentence as an inequality.	
A number p minus 5.4 is greater than 7.	
Inequality:	

Step 7: Upon doing so, a confirmation modal will appear, showing how many questions have been attempted and how many were skipped. The student can review this information and decide whether to submit the assignment or go back to address any missing questions.

, I	Course 2 > Chapter 5 : Chapter 5 - Assessment Algebra 1 Chapter 2 Chapter Test			00:07:55	TURN IN		
	Question 16 of 16		View Test Instructions	Jump to a Question	00		
<	In the thangle, the value of <i>x</i> is greater than 14 times what are the possible values of <i>x</i> ?	Attempted 13 Attempted 3 Skipped 3 Are you sure you want to submit the assignment?					>
8				. <u>9</u> .	1024 Big Ideas Les	ming.LLC	

Step 7: After submitting the assignment, students will need to wait for their grades.

If the assignment is system-graded, students will see their grades within a few minutes. However, if the assignment requires manual grading by the teacher, students will have to wait until the teacher completes the grading.

Course 2 > Chapte	er 5 : Chapter 5 - Assessment		ţ	00:08:23
Score Summary			View Test Instr	uctions
•	Overall Summary	We are processing your responses. Please wait or come back later.	View Responses and Feedback	
			<u>9.2024</u>	Big Ideas Learning LLC

Step 7: Students can always view their submitted assignment in the **Done** tab. Select the **Eye icon** to view the grades and details.

1957	~				00:08:2	3
Upcoming		Past Due •			Done	
Lesson						
▲ All			÷3			
					1 - 1 of 1	<
	Туре	Start 1	Due †₊	Completion \downarrow	Score	Action
π	DAP Pre-Course	06-24-24 4:30 PM	06-25-24 4:30 PM	06-24-24 4:46 PM	Processing	0
	Upcoming Lesson All	Upcoming Lesson All Type Type DAP Pre-Course	Upcoming Past Due • Lesson All Type Start 1, DAP Pre-Course 06-24-24 4:30 PM	Upcoming Past Due • Lesson	Upcoming Past Due • Lesson	Upcoming Past Due Done Lesson All

ADA Grade Passback Clever LMS Connect

Types of Assignments

1. If all questions are auto-graded

The assignment will then be added to a queue to send the scores to the LMS via LMS Connect.

If there is any issue with submitting the grade, the teacher will have the option to resync it using the grade and comment tool.

- 2. If some questions are auto-graded and some questions are teacher-graded Then the assignment will not be sent back to LMS until the teacher completes grading.
- 3. If all questions are teacher graded Then the assignment will not be sent back to LMS until the teacher completes grading.



Steps for Teacher to grade an assignment

Step 1: The teacher can grade and add comments to the submitted assignment by selecting the **Grade and Comment** option from the profile icon menu.



Step 2: On the *Grade and Comment* page, in **By Student** and **By Content** tab the teacher can filter assignments using the filters.

B Hanna Lineartra			со	URSES	MANAGE	- 🔍
÷		Grade and Comment				
	By Student	By Content				
	Class* Science Grade 1 1(M-F) - Wilson -	Course* Course 2	•			
	Assignment Free Exploration					
	Assignment* Select an assignment					
	Physics 1 Chapter 2 Chapter Test	ESULTS				
	New Course Student	d select the SHOW RESULTS button to access the grade and comme	ent			
B tign tearrig ←		Grade and Comment	COL	JRSES	MANAGE	+++ -
	By Student	By Content				
	Class* Class 101, Homeroom - Hahn - 0	Course* * LMS Connect Test Course	•			
	Assignment Free Exploration Assignment*					
	Select an assignment	í.				
	Quiz (Teacher graded) All TEIs New	ESULTS				
	practice tlo					
	scored tlo	d select the SHOW RESULTS button to access the grade and comme	nt			

Step 3: Once the filter is applied, in *By Student* Tab the teacher can view the list of all students who were assigned the assignment. By clicking the Evaluate icon next to a student's name, the teacher can see the student's responses and grade them accordingly.

SHOW RESULT	5
Total Students: 20	1 – 20 of 20 < >
Student ↑	Actions
Addison Jinglehimer schmidt	0
Ava Jinglehimer-schmidt	0
Ava Robinson	8
Avery Jones	٥

in *By Content* Tab the teacher can view the list of all the content. By clicking the Evaluate icon next to a content name name, the teacher can see the student's responses and grade them accordingly.

i Big Mass Learny				со
÷	Grade and Comment			
	SHOW RESULTS			
	Show Only Pending Evaluation			
	all tei types LO stacked conditioned		SYNC SCOR	ES 0
	Total Students: 2		1 - 13 of 13	< >
	Questions	Number of Submission(s)	Pending Evaluation(s)	Actions
	$\begin{array}{c} 1+2^{\pm}\left(\text{custom Feedback}\right) \\ 1 \\ 789 \div 456 \times 123.0 = + \ - \ \frac{\frac{\pi^{4}}{16}}{65} \frac{2}{6}996\left(6\right)\left[36\right]_{6}^{3}\sqrt{5} \sqrt[6]{7}^{9}\left[6\right] \cdot \left[\text{math}\right]_{-} \end{array}$	1	87	8
	2 A is 3 times as old as her cousin. The total of their ages is 36 years. How old is A's cousin?	1		0
	3 12601 MS	1	2	0
	"There were fewer calls for breathing problems than water rescues." Anuna Group	0		B
	One hundred forty-two thousand, five hundred three calls were made for water rescues. 5	0	2.4	0

Step 4: The teacher can add comments and assign grade points based on the student's answers. When the teacher clicks **Submit Points** the grades will be synced with the LMS.

big Lasentra		COURSES	MANAGE	<u>ow</u> -
÷	🗸 Gwendolyn Jinglehim 👻 🗲			
	B I U ×, ×' I _k は は ∉ 北 隆 全 北 區 ② 団 Ω 貫 This is a tangent line			
	Evaluation A			
	Comment X DISCARD COMMENT SUBMIT COMMENT			
	Evaluate this question between 0 to 1. Points for the question: 1 SUBMIT POINTS			6

Grading for content wise. Teachers can view answers for one content for each student and give them grades.

Big Lawring		COURSES	MANAGE	+⊞ •
÷	Score Test TLO 02			
	Student			•
	Student Response			
	2 A is 3 times as old as her cousin. The total of their ages is 36 years. How old is A's cousin?			
	a. 🗋 15 b. 🔵 9			
	c. 36 × d. 24			
	8 How?			
	Evaluation A			
	Comment X DISCARD COMMENT SUBMIT COMMENT			
	Enter Comment			
				÷

Step 5: If grade syncing fails, a label **SOME SCORES NOT SYNCED** will appear next to *Total Students: <Student count> information. The* **SYNC SCORES** button will be enabled, allowing users to attempt syncing grades again. A **NOT SYNCED** label will be displayed next to the names of students whose grades were not synced.

ering				COURSE	S MANAGE	
		Grade	e and Comment			
	By Student		By Content			
	^{Class*} Science, Class 802 - Gleichner - 3	•	Course" Math & YOU: Grade 3	2		
	Assignment Free Exploration					
	Grade 3 Multi-Chapter Practice Test 3	•				
		SHOW	RESULTS			
	Total Students: 4		SYNC SCORES 0 1	-4 of 4 < >		
	Student +			Actions		
	Amanda Jewess Nor Sinces			0		

Step 6: View grades information on Canvas.

Teacher View. Teachers can filter student and assignment information to view grades.

ATA Nav	Science Grade 1 1(M-F) > Grad	les						
Account	Gradebook 🕶				ta a	- Import	€ Export ∨	¢
ත	Student Names			Assignment Names				
Dashboard	Q Gwendolyn Jinglehimer'sc × Searc	ch Students	``````````````````````````````````````	All TEIs new X Search Assign	iments			\sim
Courses	Apply Filters Has submissions						Clear All	I Filters
Calendar	Student Name Assignments	Total						
d≣h	Gwendolyn Jinglehi 18.18%	18.18%						
Inbox								
\bigcirc								
History								

Student View. In the Grades section, students can view all their grades.

	YI					
	Home					
	Assignments					
Account	Discussions	All TEIs new Assignments	Jun 21 by 5:30am	4 / 13		
Dashboard	Grades 2					
	Svllabus					
Courses	BigBlueButton					
Calendar	Collaborations					
	My Ada Math Dev					
	Edlink Test					
History	My Ada Math QA					
?	Vega My Ada Math					
Help	My Aua Math					