

Canvas Clever LMS Connect

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Overview

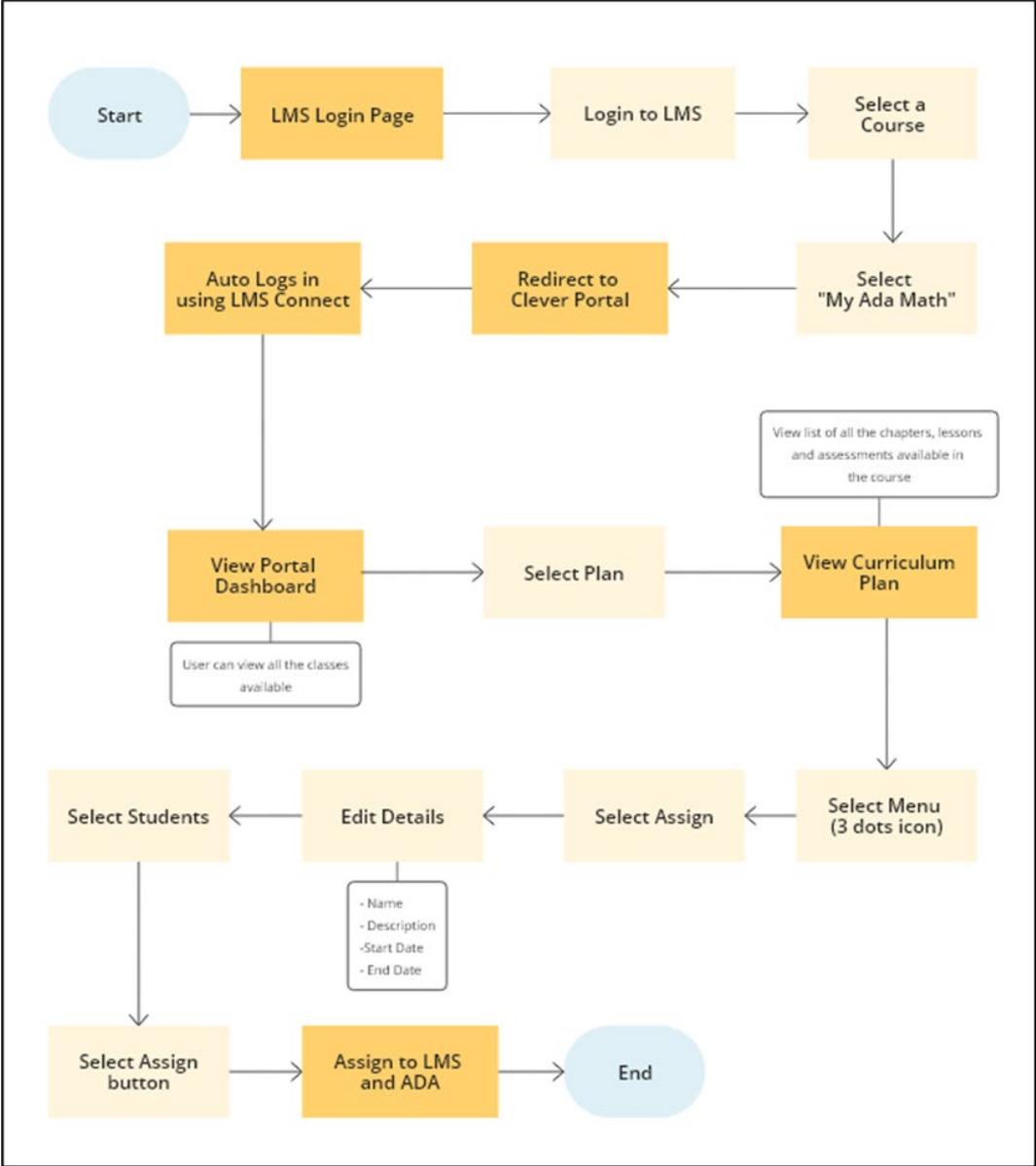
This document aims to cover the workflows of LMS connect and how teachers and students would go about interacting with the ADA portal and Canvas LMS using LMS connect.

This document will cover the following items:

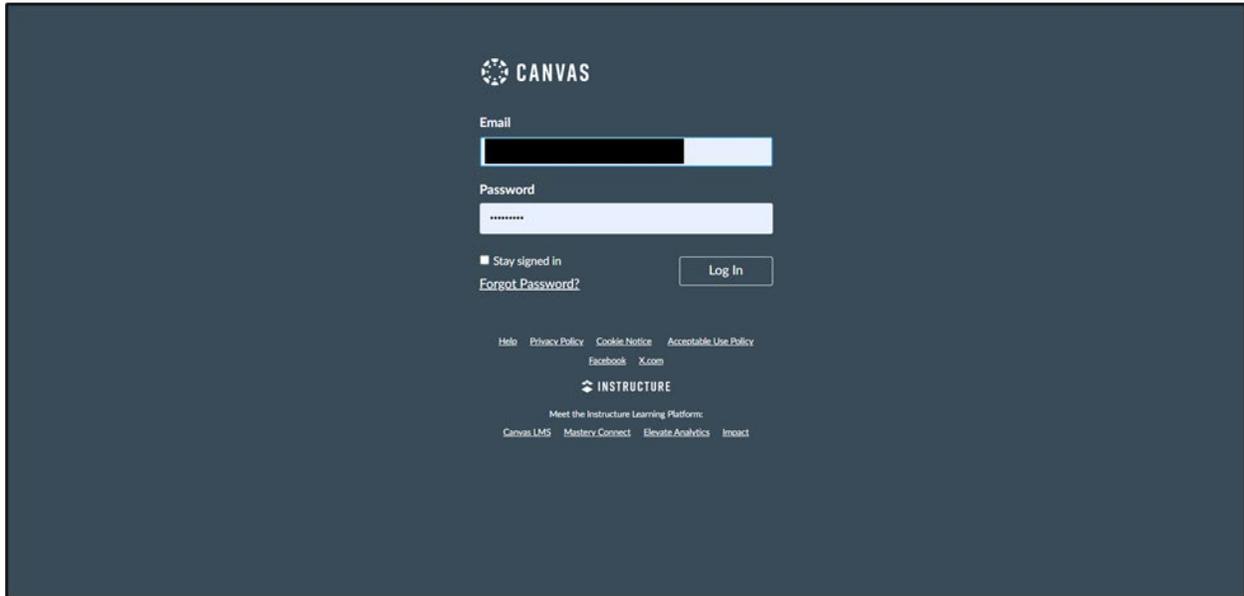
1. Teacher workflow for assigning an assessment to their Students from ADA portal to Canvas LMS.
2. Student workflow of taking the assessment.
3. Grade pass back between the ADA portal and Canvas LMS

Steps for Teachers to Assign

Teacher Workflow



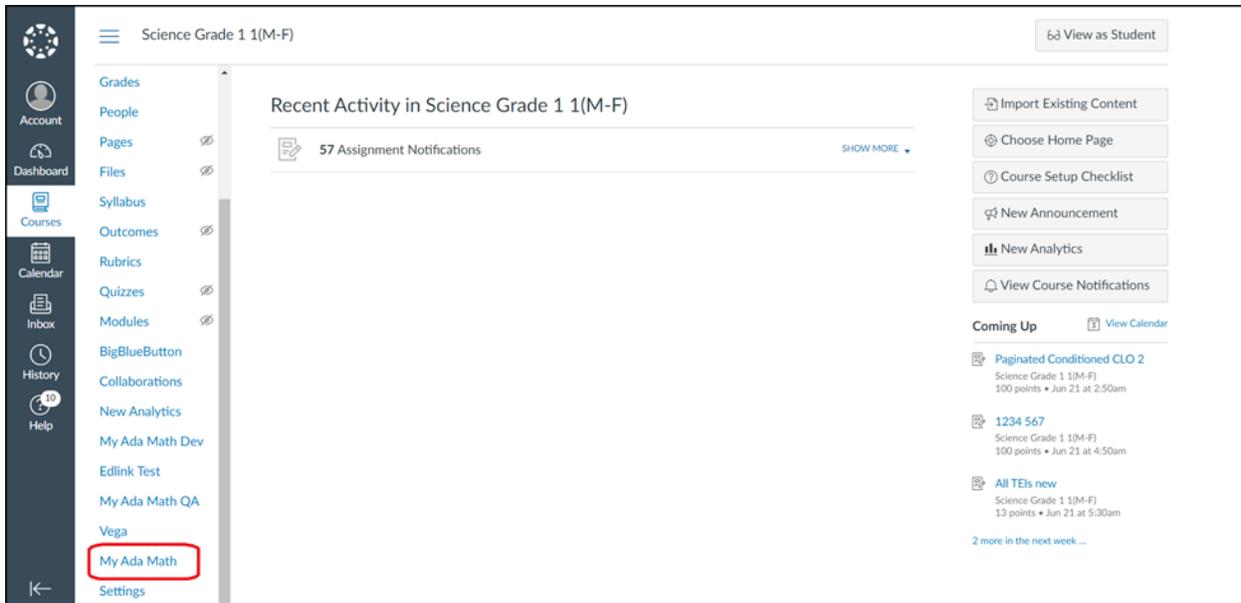
Step 1: The Teacher will log into the Canvas LMS portal.



Step 2: The Teacher will select a course.



Step 3: If the district is connected to LMS connect then the **My Ada Math** app will be available on the left-hand side menu option for the teacher.



Step 4: When the Teacher selects the **My Ada Math** app, they will be redirected to the My Ada Math portal. The portal will then check for any valid active sessions. If an active session is found, the Teacher will be redirected to the My Ada Math portal's Dashboard.



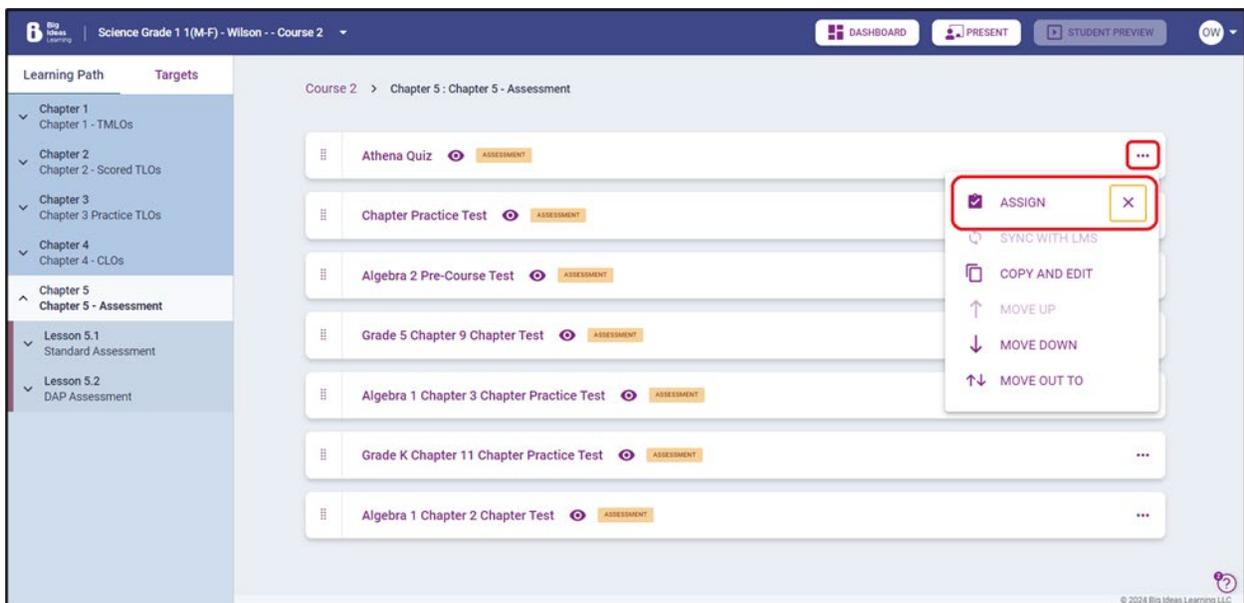
If no active session is found, the Teacher will be redirected to the *Clever Login* page. There, the Teacher will be authenticated, and upon successful authentication, they will be redirected to the My Ada Math portal.

Step 5: Selecting **Plan** on the course card will redirect the teacher to the *Course Details* page, where they can view all the assessments.



Step 6: The teacher can assign assessments by clicking the three dots menu icon and selecting the **Assign** option.

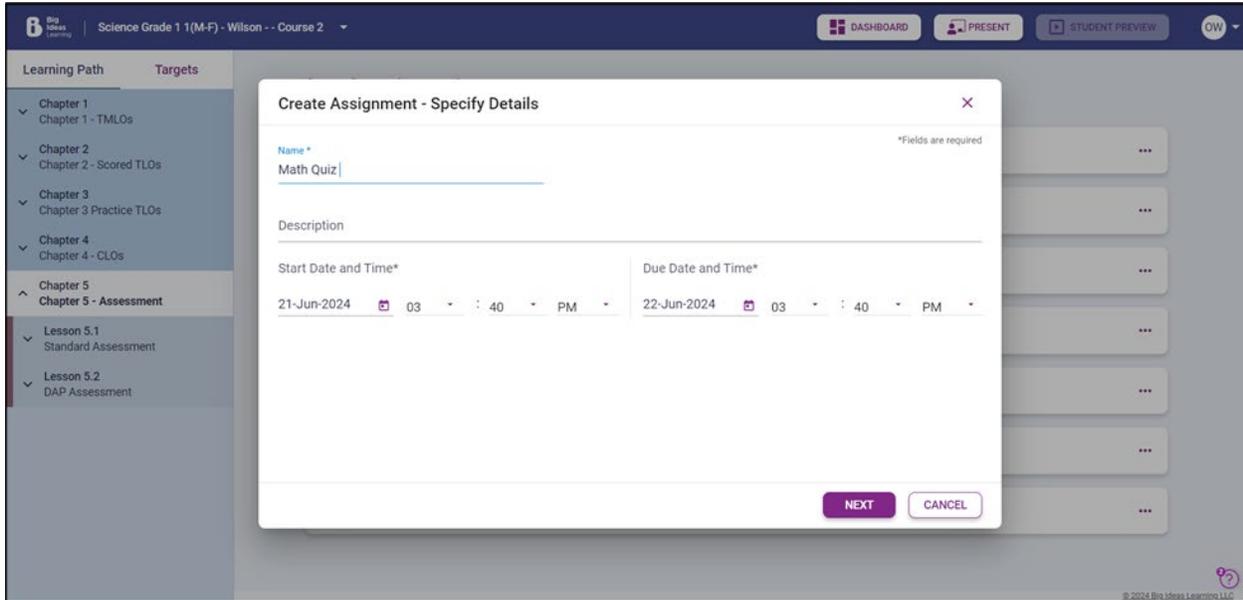
Note: Assessments are of two types: Practice and Graded. Both types can be assigned to students.



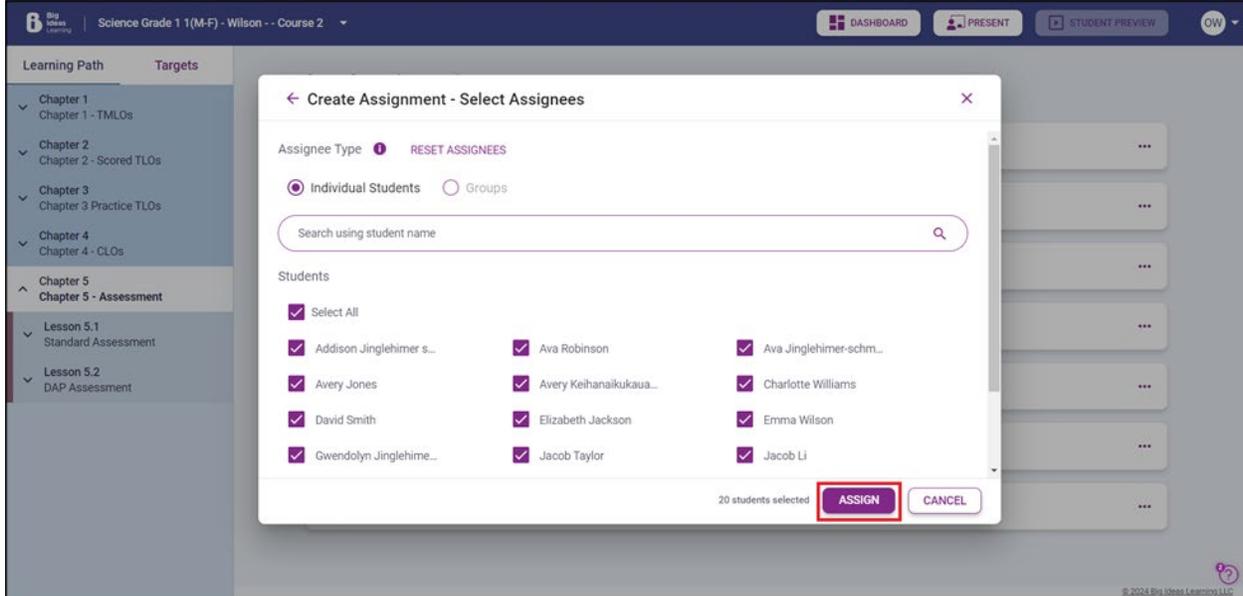
Step 6: Upon selecting Assign, a **Create Assignment** modal will open. Teacher will fill in the following information.

1. Name of the assignment: Enter name manually.
2. Description of the assignment: Enter description manually.

3. Start Date: Select the start date of the assignment from the date picker.
4. End Date: Select the end date of the assignment from the date picker.

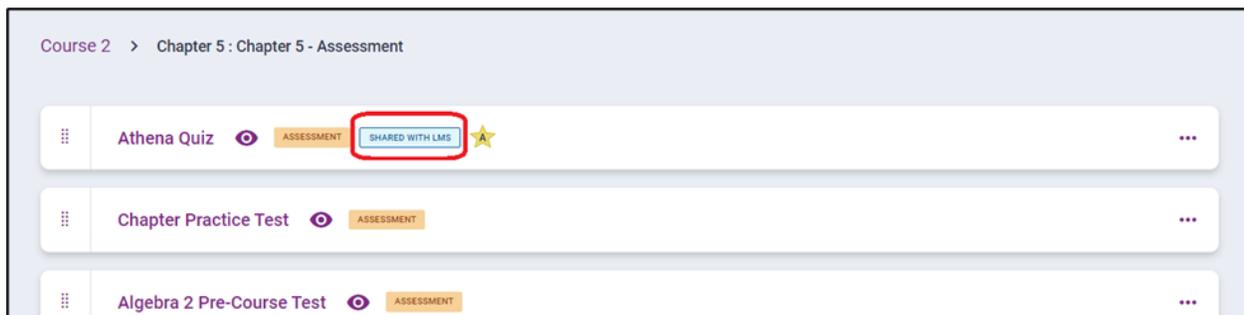


Step 7: Choose the students who will take the assignment and select **Assign**.

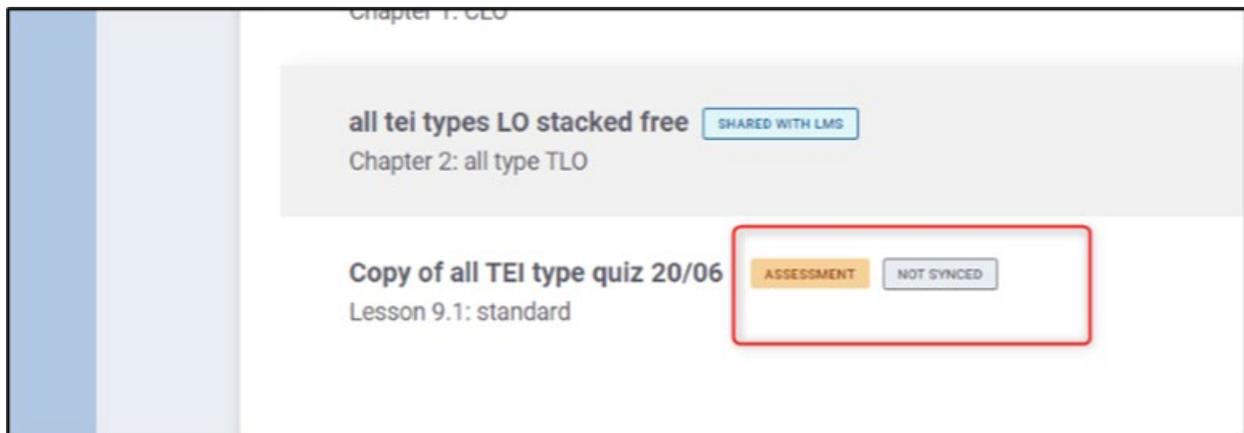


Step 8: When the Teacher clicks on “Assign”, the assessment will now be assigned to the selected students on the Canvas LMS. When the assessment is getting sync, a status label **SYNCING** will be visible to the Teacher. On success, the status label message will change to **SHARED WITH LMS**.

Cross-listing is not currently supported by LMS Connect. Assignments will need to be created for each class in My Ada Math and synced to each class in the LMS.



If the sync fails, then a **NOT SYNCED** label appears.



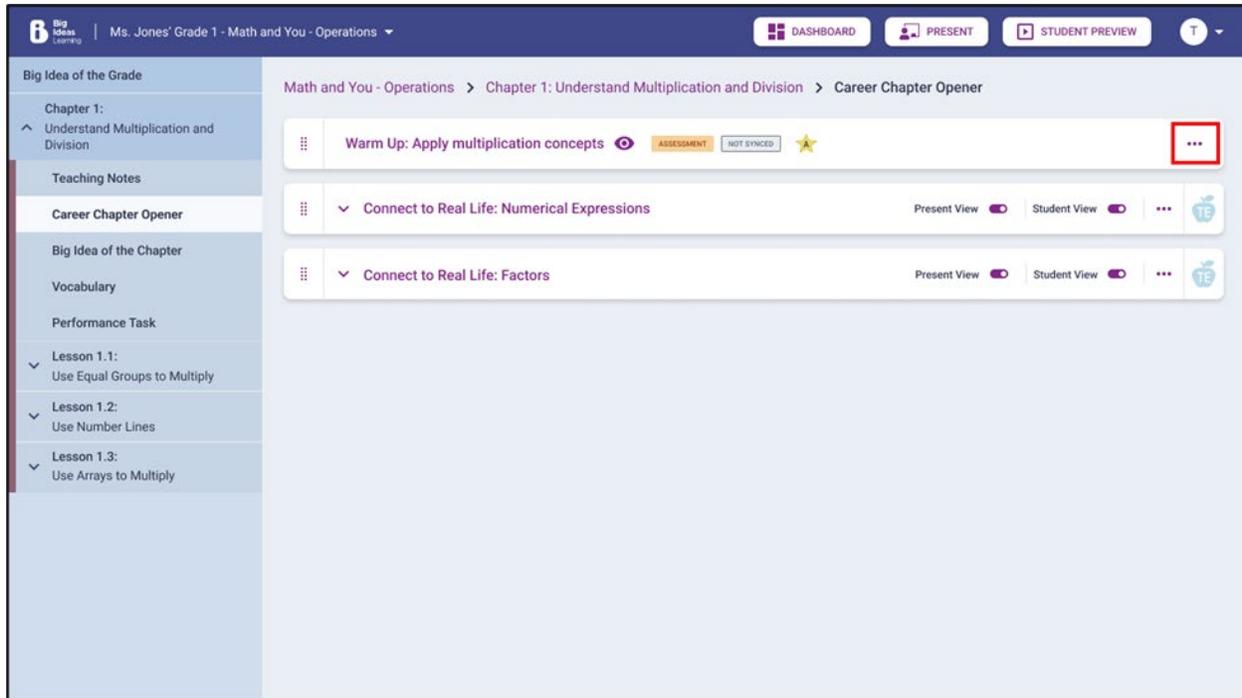
Syncing Assignment Manually

If the assignment fails to sync with the LMS, the teacher can manually sync it from two places:

1. Plan Mode
2. Dashboard

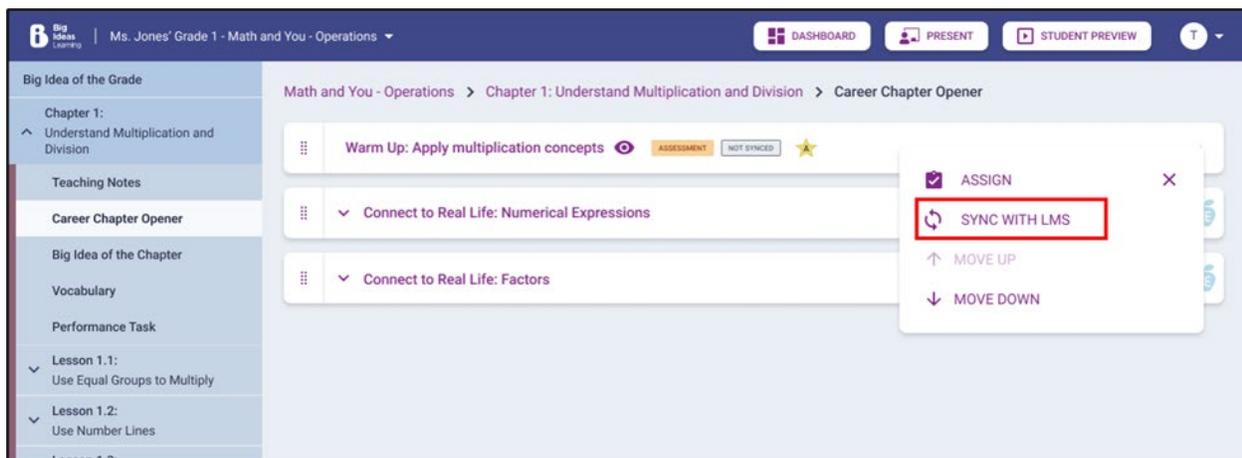
Plan Mode

Step 1: If the assignment is still not synced with the LMS, a **NOT SYNCED** label will appear. The Teacher can manually try syncing via the **three-dot menu**.



The screenshot shows the Big Ideas Learning interface for Ms. Jones' Grade 1 - Math and You - Operations. The main content area displays the 'Career Chapter Opener' lesson plan. The first item is 'Warm Up: Apply multiplication concepts', which has an 'ASSESSMENT' tag, a 'NOT SYNCED' label, and a star icon. A red box highlights the three-dot menu icon to the right of this item. Below it are two other items: 'Connect to Real Life: Numerical Expressions' and 'Connect to Real Life: Factors', both with 'Present View' and 'Student View' toggle switches and three-dot menu icons.

Step 2: On selecting **Sync with LMS** the system will try syncing the assignment with the LMS.

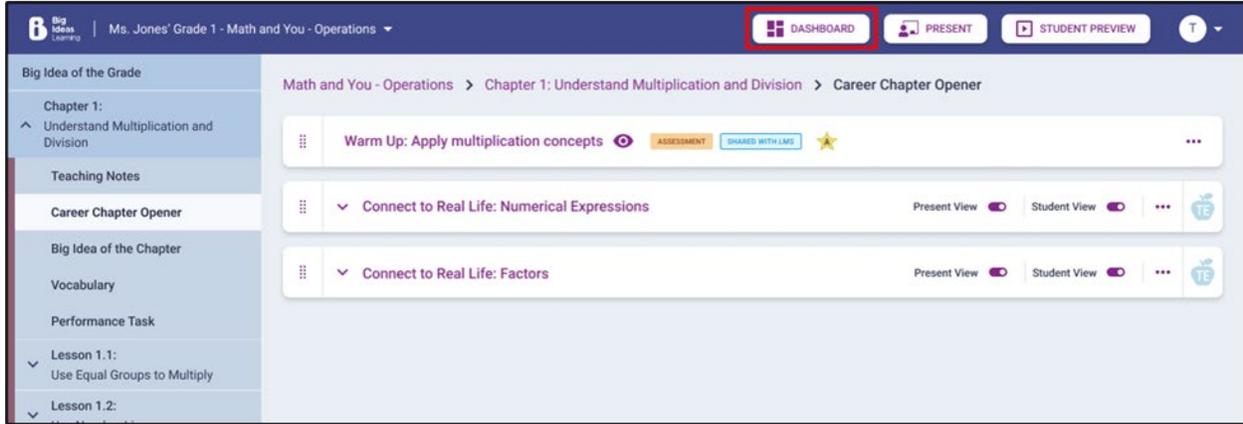


The screenshot shows the same Big Ideas Learning interface as in Step 1. The three-dot menu for the 'Warm Up: Apply multiplication concepts' item is now open, displaying a list of options: 'ASSIGN' (checked), 'SYNC WITH LMS' (highlighted with a red box), 'MOVE UP', and 'MOVE DOWN'. The 'NOT SYNCED' label is still present on the item.

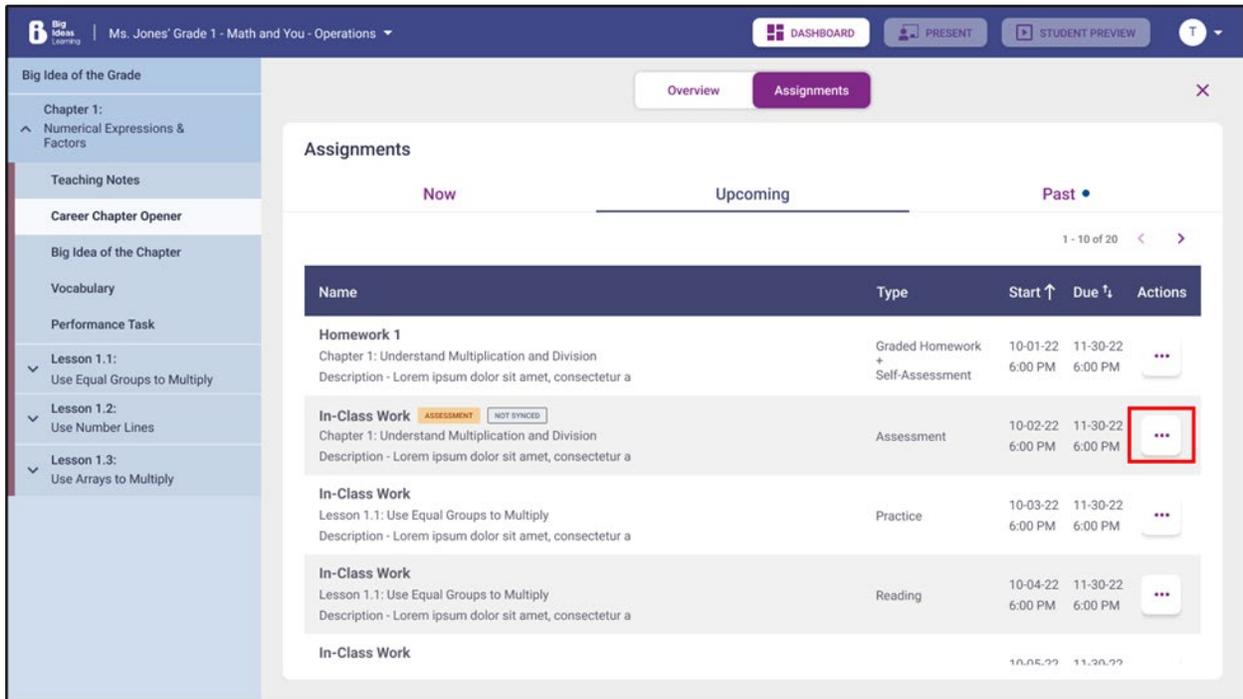
If the sync is successful, label will become **SHARED WITH LMS** or else it will remain **NOT SYNCED**.

Dashboard

Step 1: Assignments that have not synced properly with the LMS will also be visible from the **Assignments** tab on the Dashboard.



Step 2: The teacher will have the option to try syncing the assessment manually from the **three-dot menu**.



Step 3: On selecting **Sync with LMS** the system will try syncing the assignment with the LMS.

The screenshot shows the 'Assignments' page in the Big Ideas Learning interface. The left sidebar contains a navigation menu with sections like 'Big Idea of the Grade', 'Chapter 1: Numerical Expressions & Factors', 'Teaching Notes', 'Career Chapter Opener', 'Big Idea of the Chapter', 'Vocabulary', 'Performance Task', and 'Lesson 1.1: Use Equal Groups to Multiply'. The main content area is titled 'Assignments' and has tabs for 'Now', 'Upcoming', and 'Past'. A table lists assignments with columns for Name, Type, Start, Due, and Actions. The 'In-Class Work' assignment is highlighted, and a dropdown menu is open over it, showing options: 'EDIT', 'REMOVE', and 'SYNC WITH LMS'. The 'SYNC WITH LMS' option is highlighted with a red box.

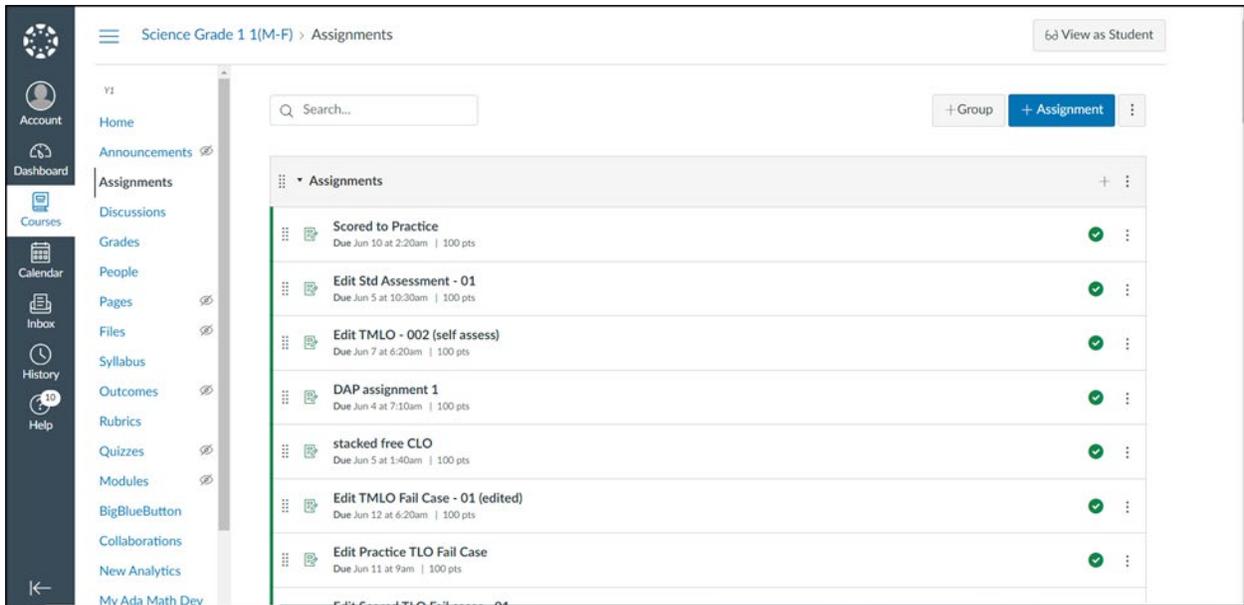
Name	Type	Start	Due	Actions
Homework 1 Chapter 1: Understand Multiplication and Division Description - Lorem ipsum dolor sit amet, consectetur a	Graded Homework + Self-Assessment	10-01-22 6:00 PM	11-30-22 6:00 PM	...
In-Class Work Chapter 1: Understand Multiplication and Division Description - Lorem ipsum dolor sit amet, consectetur a	Assessment			EDIT, REMOVE, SYNC WITH LMS
In-Class Work Lesson 1.1: Use Equal Groups to Multiply Description - Lorem ipsum dolor sit amet, consectetur a	Practice			
In-Class Work Lesson 1.1: Use Equal Groups to Multiply Description - Lorem ipsum dolor sit amet, consectetur a	Reading	10-04-22 6:00 PM	11-30-22 6:00 PM	...
In-Class Work		10-05-22	11-30-22	

Step 4: Once the assignment is successfully shared with the LMS. **SHARED WITH LMS** label will appear next to the assignment.

The screenshot shows the 'Assignments' page in the Big Ideas Learning interface for Physical Education Grade 1 - Miller -- LMS. The left sidebar contains a navigation menu with sections like 'Learning Path', 'Chapter 1 CLO', 'Chapter 2 all type TLO', 'Chapter 3 CLO with GQ EBSR', 'Chapter 4 CLO with 1 TLO', 'Chapter 5 CLO with Multiple TLOs', 'Chapter 6 TLOs', 'Chapter 7 specific', and 'Chapter 8 CLO case check'. The main content area is titled 'Assignments' and has tabs for 'Now', 'Upcoming', and 'Past'. A table lists assignments with columns for Name, Type, Start, Due, Not Started, Completed, Graded, and Actions. The 'media TMLO' assignment is visible with a 'SHARED WITH LMS' label.

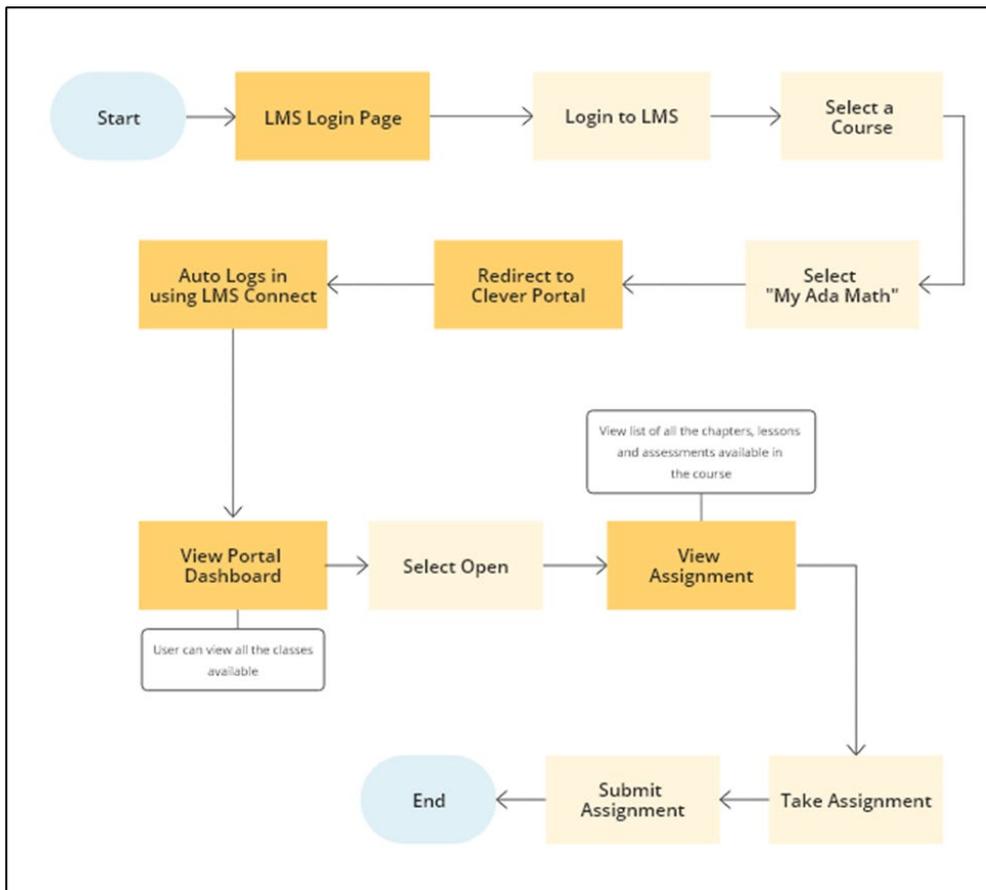
Name	Type	Start	Due	Not Started	Completed	Graded	Actions
media TMLO Chapter 11: TMLO Description - now tab	Text + Self-assessment	06-13-24 7:20 PM	06-14-24 7:30 PM	6 of 6	0 of 6	0 of 0	...
Demo Assessment Updated Chapter 1: CLO Description - New Description	Pre-check + Self-assessment	06-13-24 8:50 PM	06-14-24 8:50 PM	5 of 5	0 of 5	0 of 0	...

Step 5: Once the assignment is synced successfully, it will be visible on the LMS.

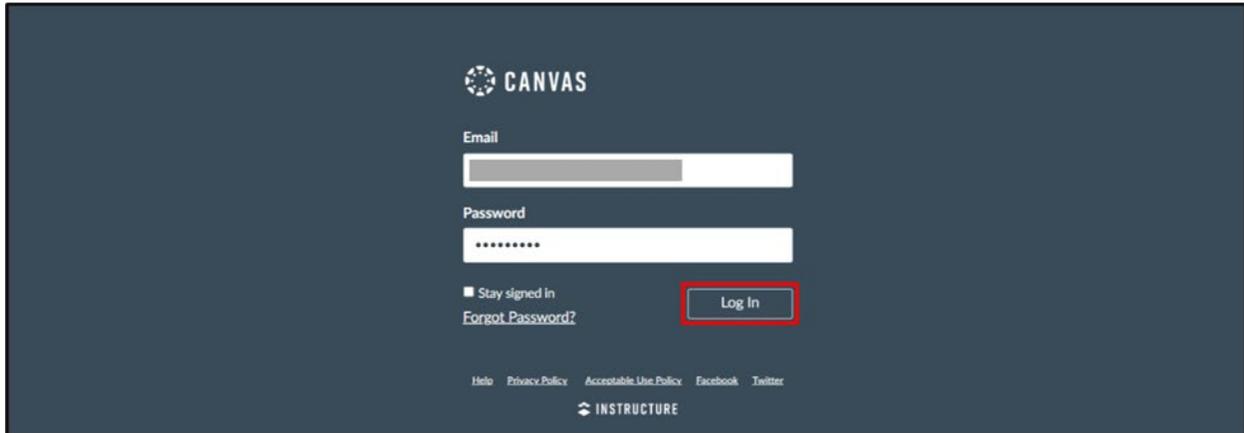


Steps for Students to Submit Assignments

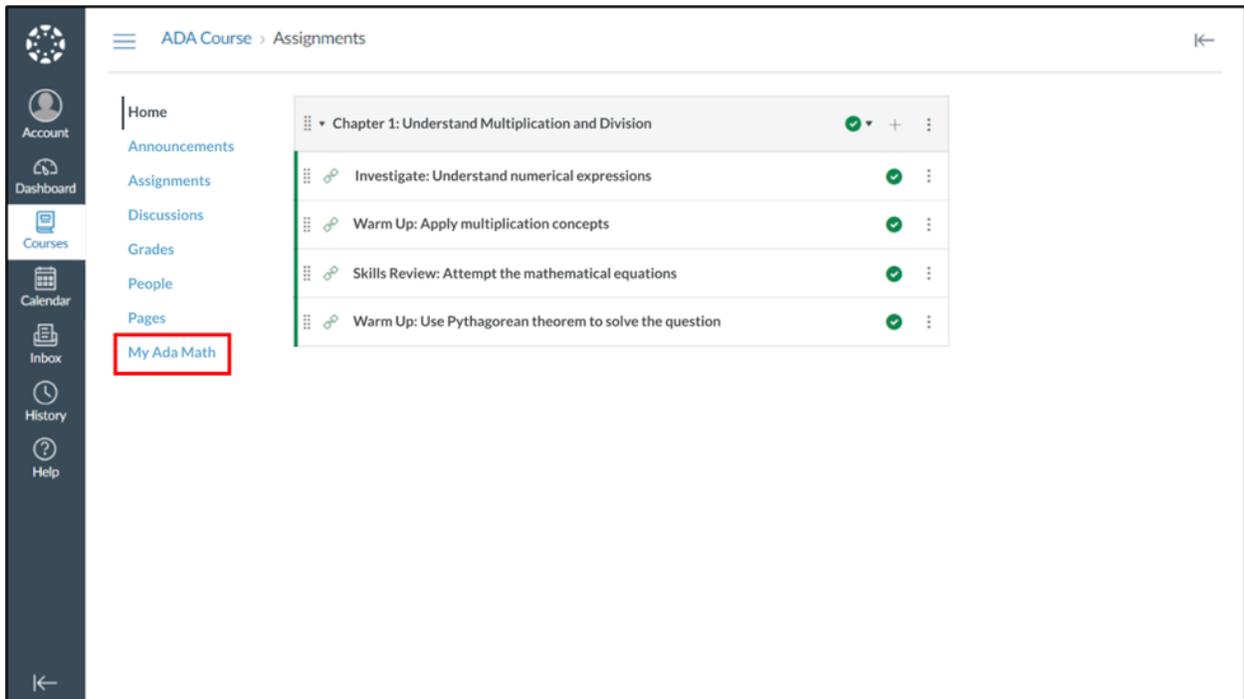
Student Workflow using My Ada Math app



Step 1: The student will log in to their Canvas LMS.



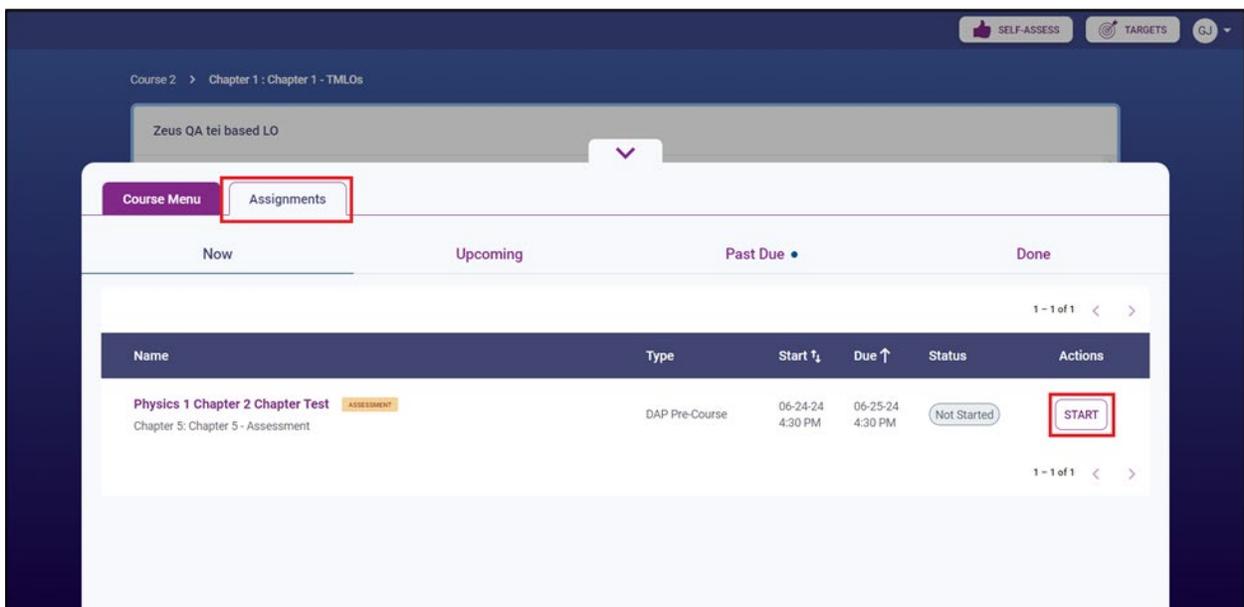
Step 2: If the district is connected to LMS connect then the **My Ada Math** app will be available on the left-hand side menu option to the teacher.



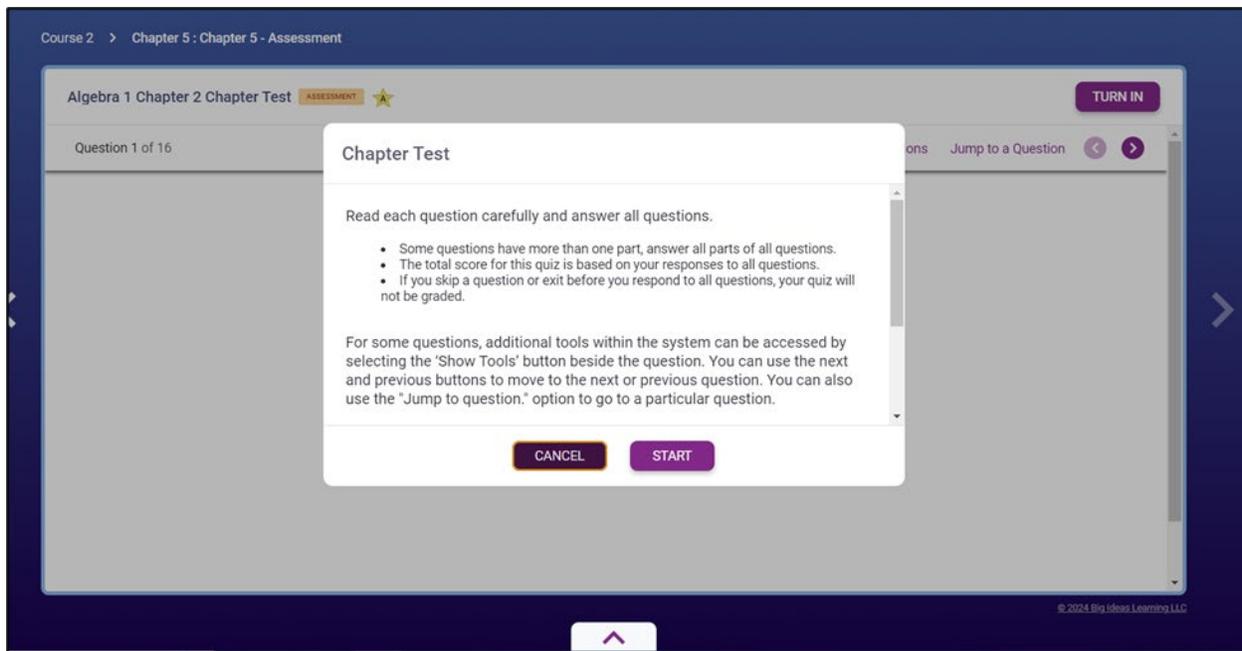
Step 3: When the Student selects the **My Ada Math** app, they will be redirected to the My Ada Math portal. The portal will then check for any valid active sessions. If an active session is found, the student will be redirected to the My Ada Math portal's Dashboard.



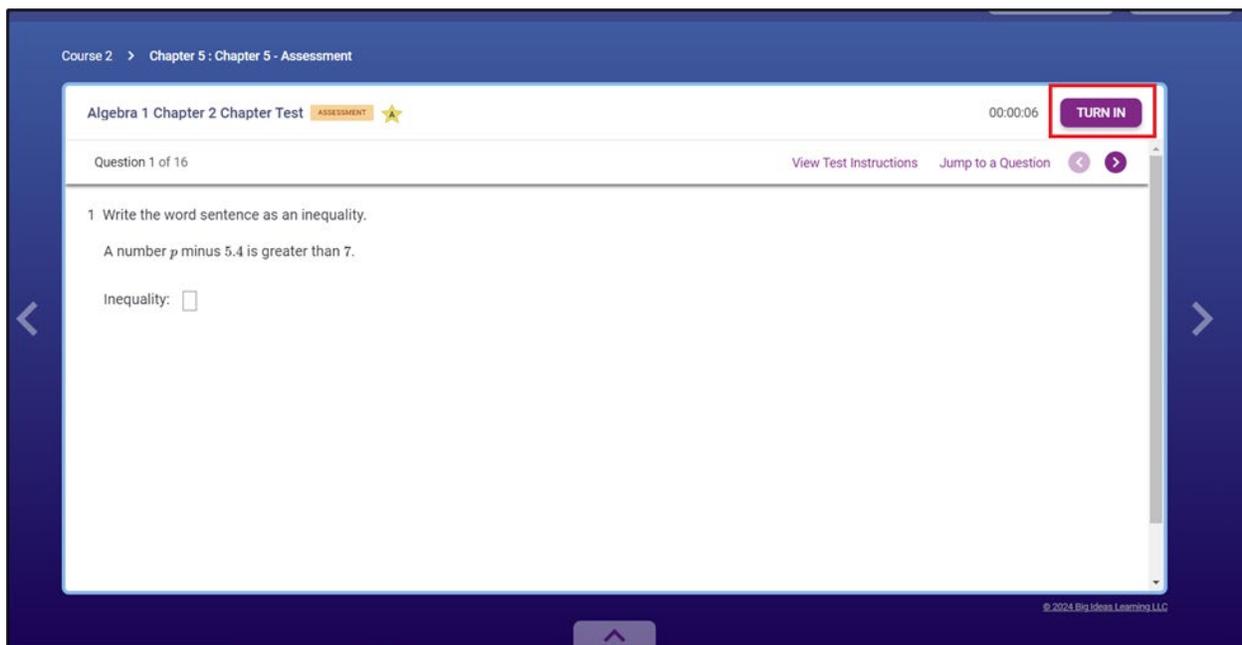
Step 4: Clicking **Open** will redirect the student to the assignment view page. In the Assignment Tab, the student can see a list of all New, Upcoming, Past Due, and Completed assignments.



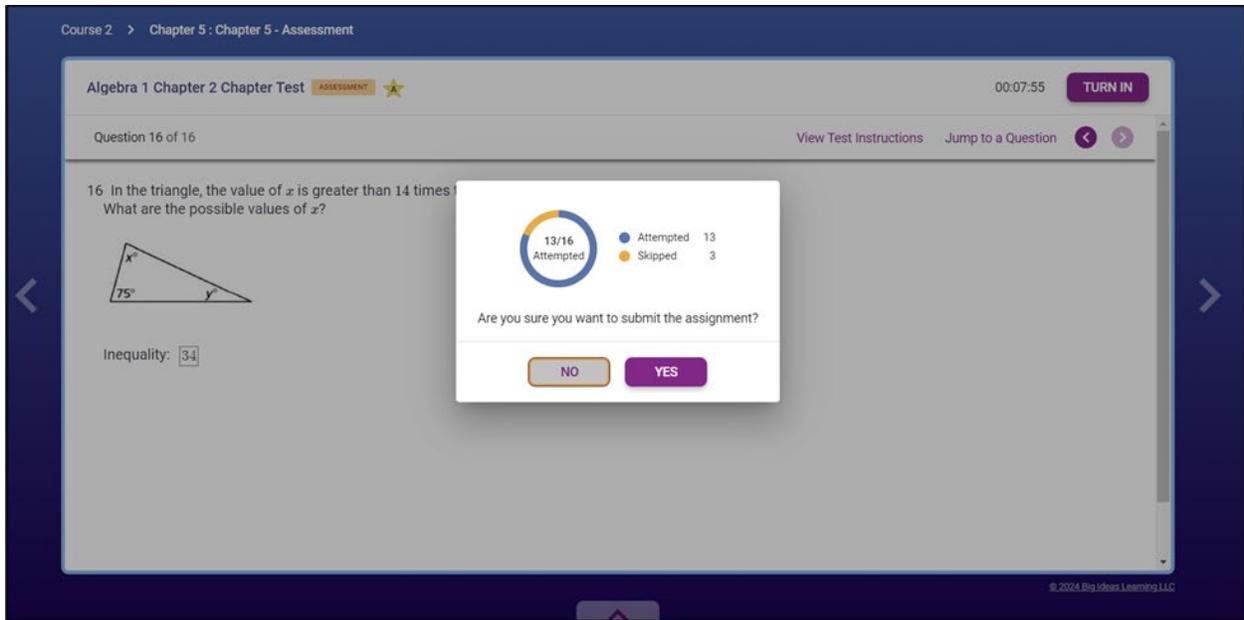
Step 5: The student can begin the assignment by clicking **Start**. Before starting, they will see a list of instructions from the teacher.



Step 6: Once the student has attempted all the questions, they can submit the assignment by clicking the **TURN IN** button.

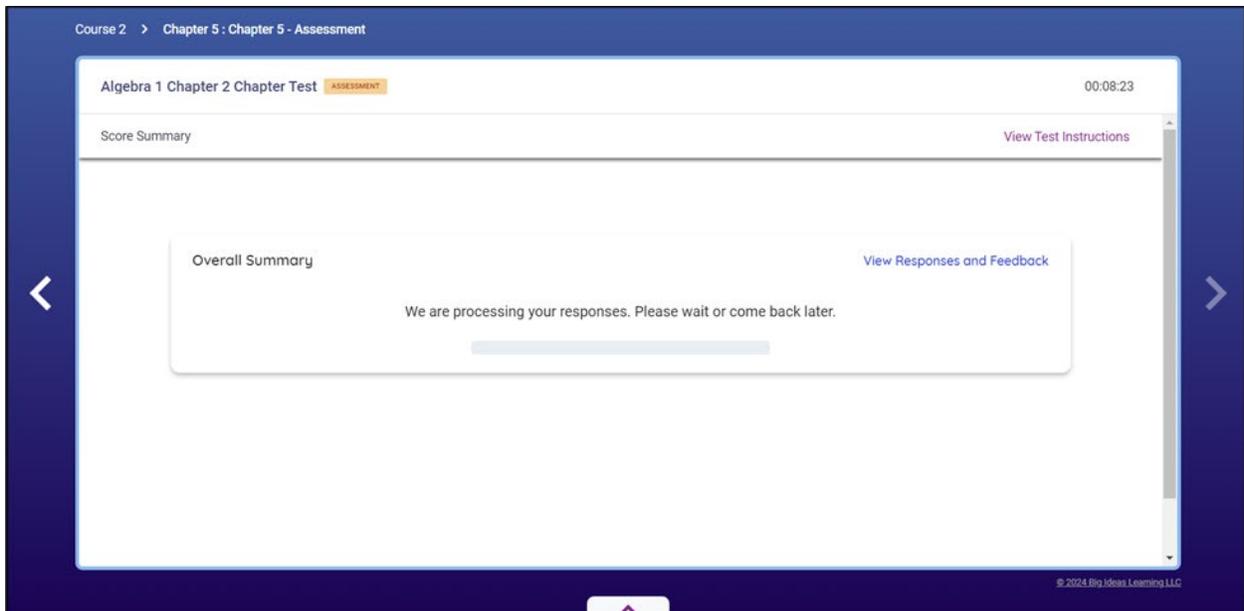


Step 7: Upon doing so, a confirmation modal will appear, showing how many questions have been attempted and how many were skipped. The student can review this information and decide whether to submit the assignment or go back to address any missing questions.

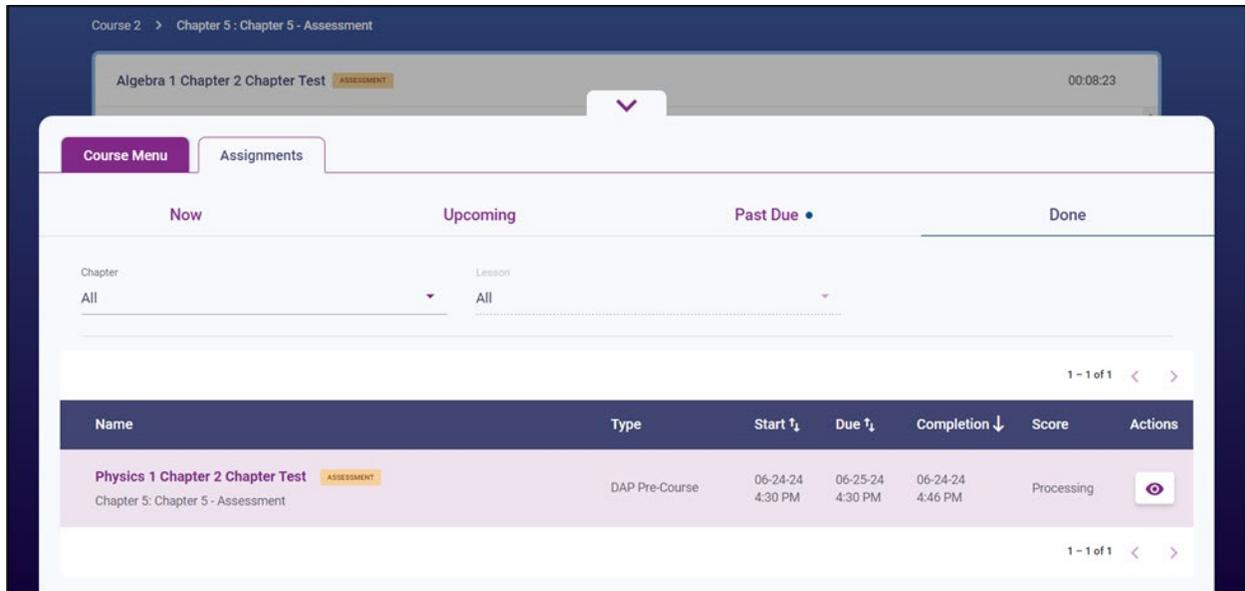


Step 7: After submitting the assignment, students will need to wait for their grades.

If the assignment is system-graded, students will see their grades within a few minutes. However, if the assignment requires manual grading by the teacher, students will have to wait until the teacher completes the grading.



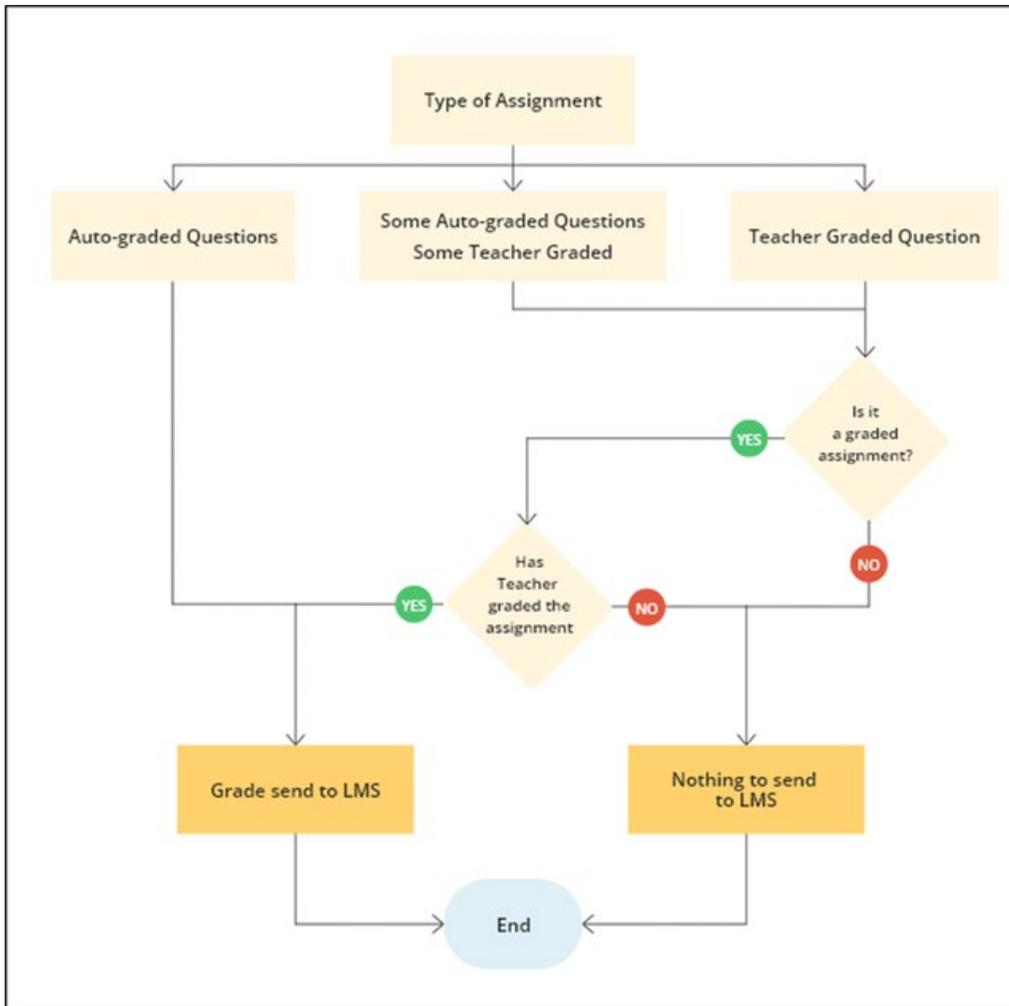
Step 7: Students can always view their submitted assignment in the **Done** tab. Select the **Eye icon** to view the grades and details.



ADA Grade Passback Clever LMS Connect

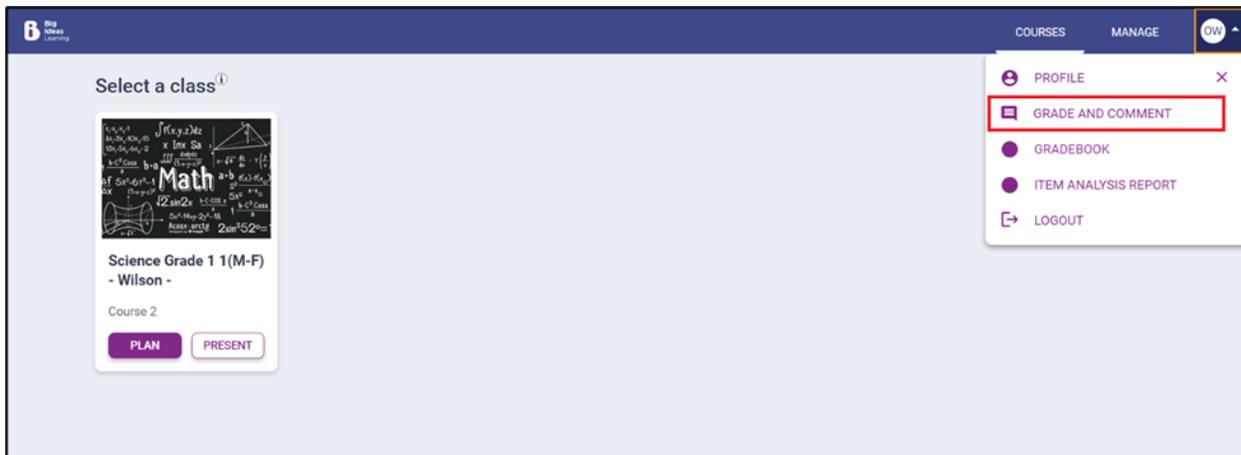
Types of Assignments

- 1. If all questions are auto-graded**
The assignment will then be added to a queue to send the scores to the LMS via LMS Connect.
If there is any issue with submitting the grade, the teacher will have the option to resync it using the grade and comment tool.
- 2. If some questions are auto-graded and some questions are teacher-graded**
Then the assignment will not be sent back to LMS until the teacher completes grading.
- 3. If all questions are teacher graded**
Then the assignment will not be sent back to LMS until the teacher completes grading.

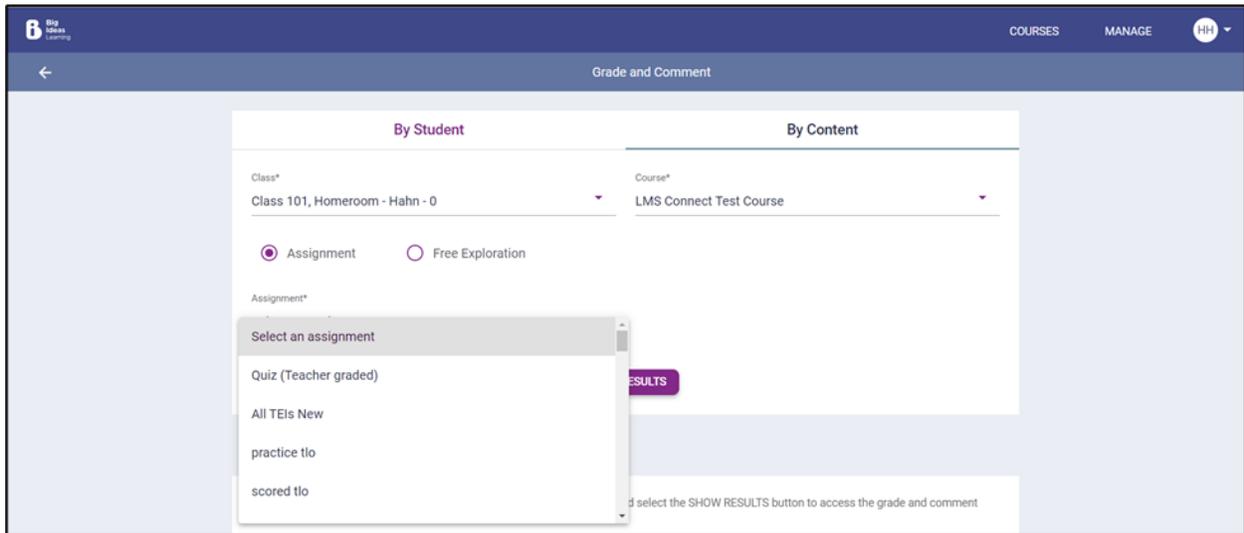
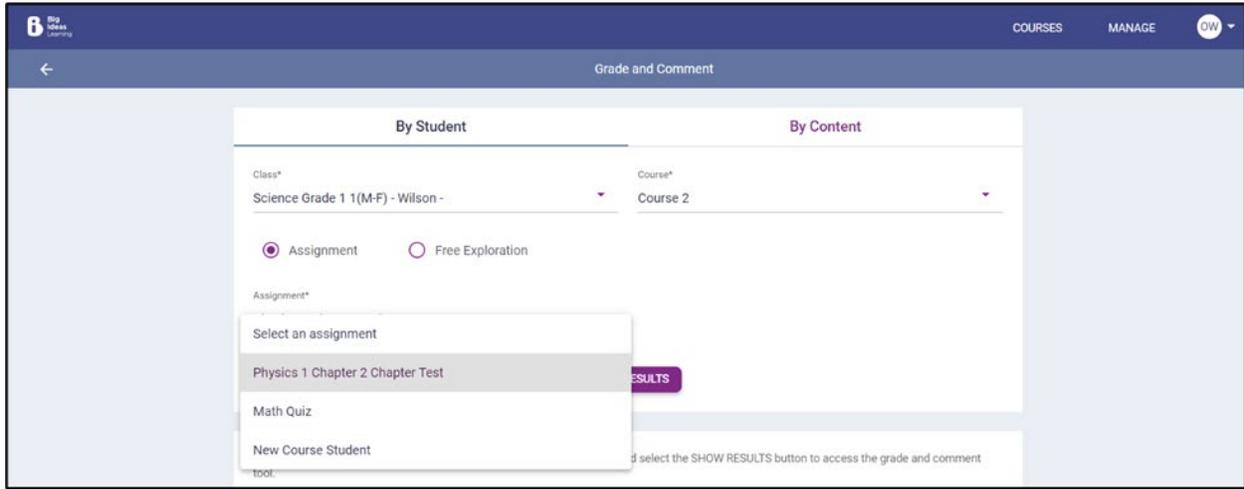


Steps for Teacher to grade an assignment

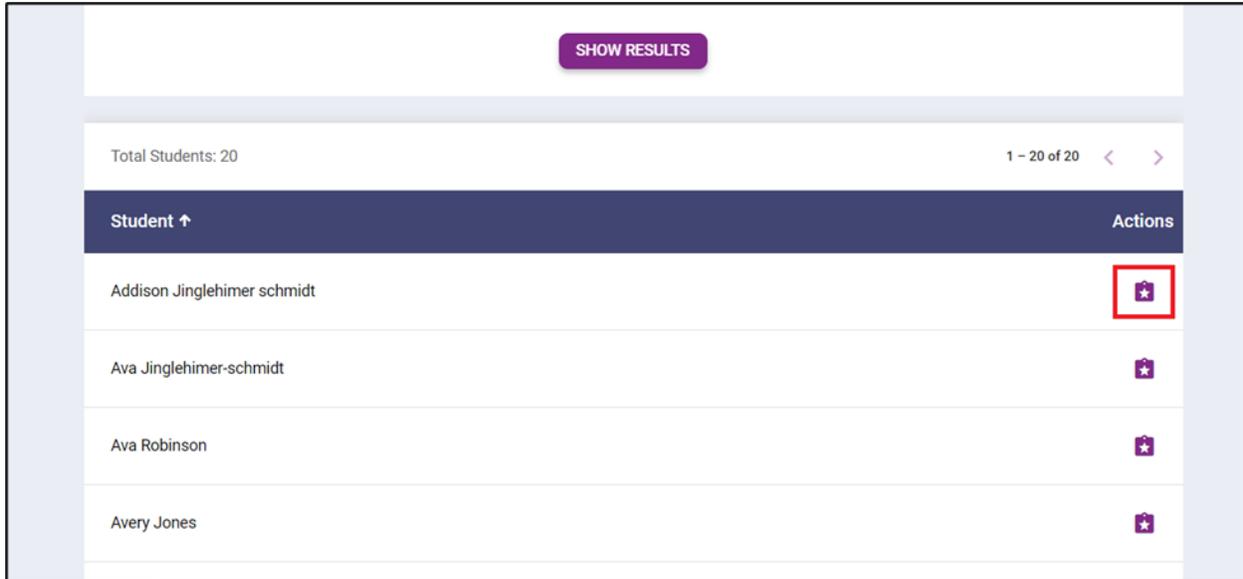
Step 1: The teacher can grade and add comments to the submitted assignment by selecting the **Grade and Comment** option from the profile icon menu.



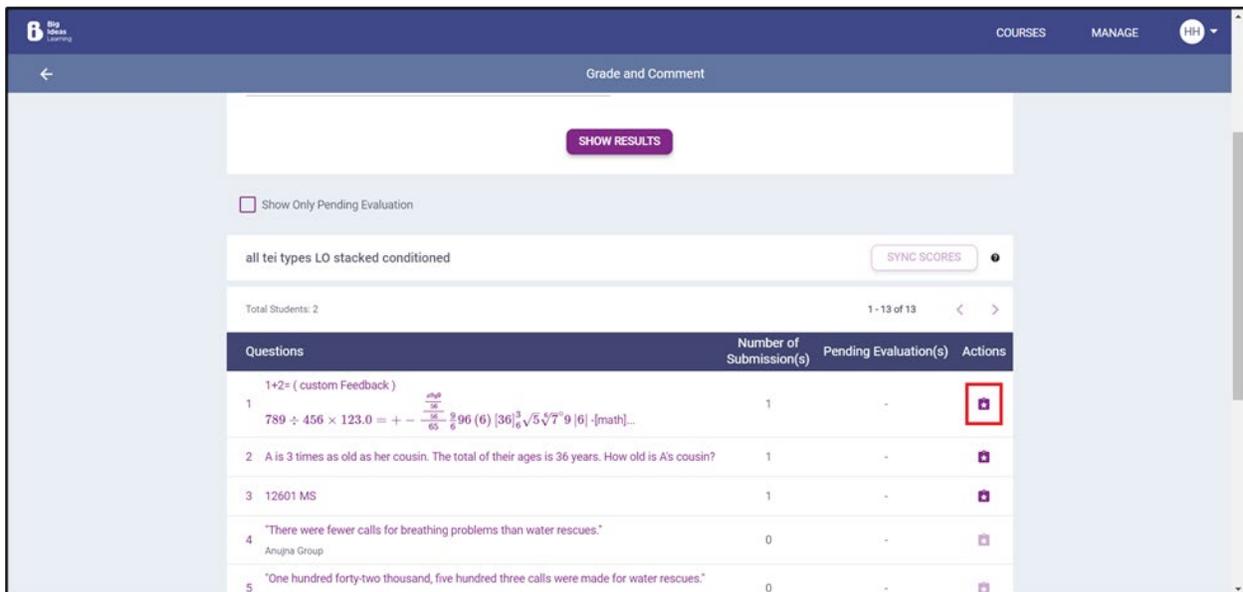
Step 2: On the *Grade and Comment* page, in **By Student** and **By Content** tab the teacher can filter assignments using the filters.



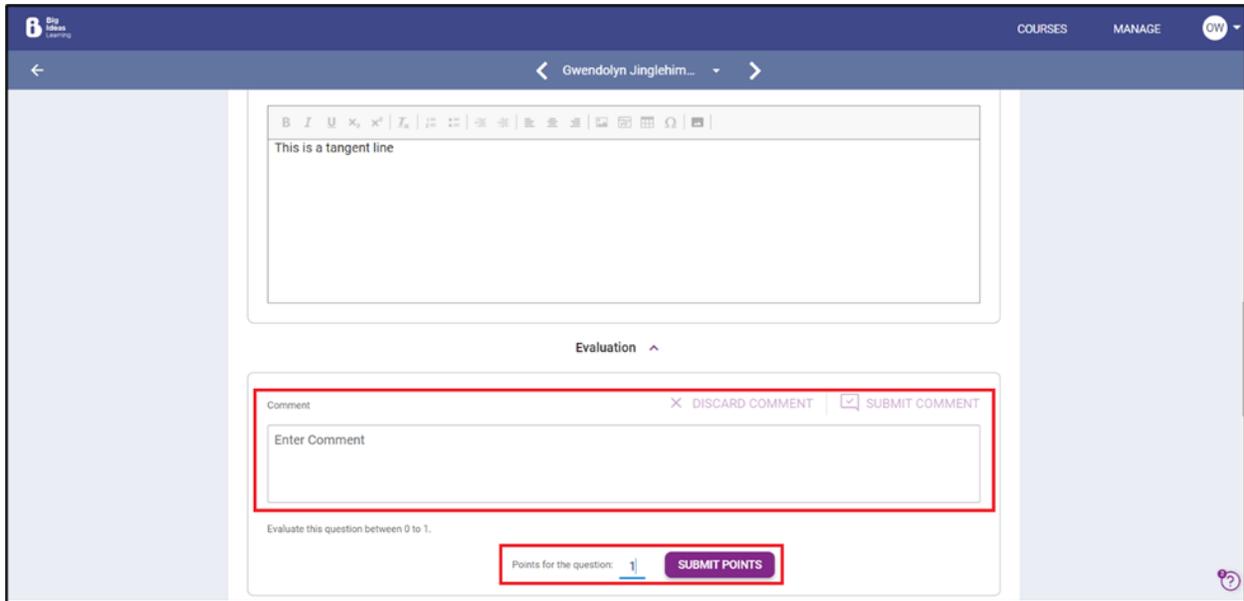
Step 3: Once the filter is applied, in *By Student* Tab the teacher can view the list of all students who were assigned the assignment. By clicking the Evaluate icon next to a student's name, the teacher can see the student's responses and grade them accordingly.



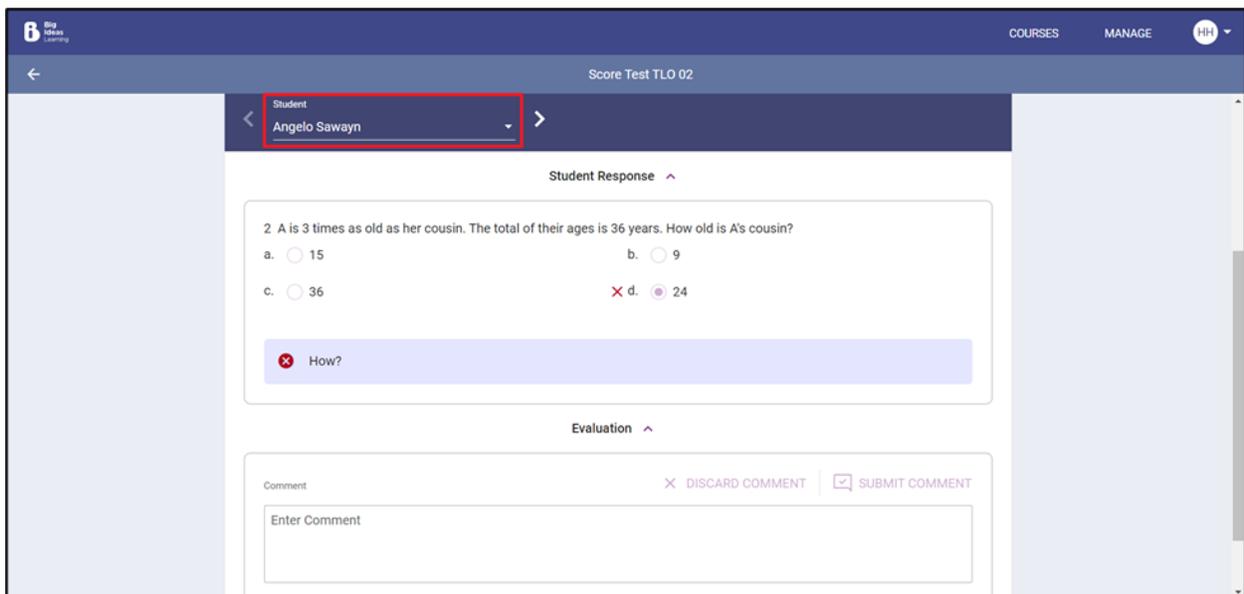
in *By Content* Tab the teacher can view the list of all the content. By clicking the Evaluate icon next to a content name name, the teacher can see the student's responses and grade them accordingly.



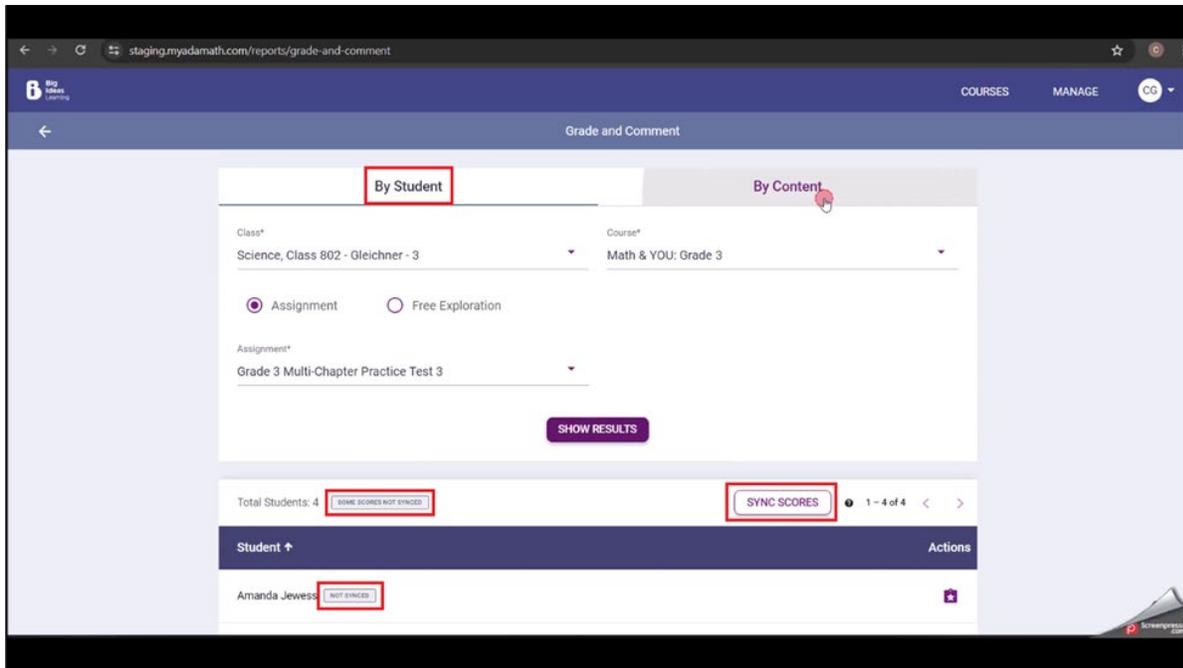
Step 4: The teacher can add comments and assign grade points based on the student's answers. When the teacher clicks **Submit Points** the grades will be synced with the LMS.



Grading for content wise. Teachers can view answers for one content for each student and give them grades.

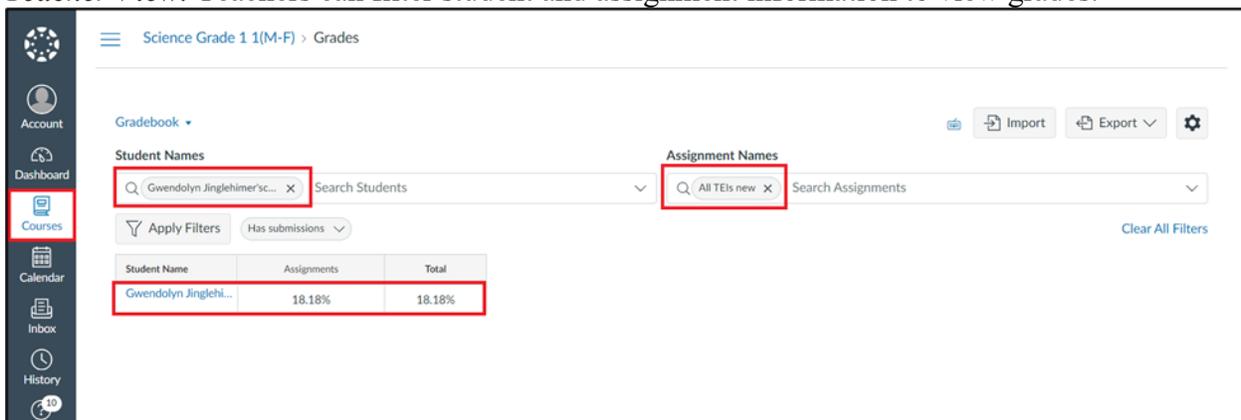


Step 5: If grade syncing fails, a label **SOME SCORES NOT SYNCED** will appear next to *Total Students: <Student count> information*. The **SYNC SCORES** button will be enabled, allowing users to attempt syncing grades again. A **NOT SYNCED** label will be displayed next to the names of students whose grades were not synced.



Step 6: View grades information on Canvas.

Teacher View. Teachers can filter student and assignment information to view grades.



Student View. In the Grades section, students can view all their grades.

